

ABSTRACT

Ican Ilham. 321 412 142. 2018. "Descriptive Study On Students' Ability in Writing Descriptive Paragraph of a Composite Picture" Skripsi. English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. Advisors: (1) Nonny Basalama, M.A, Ph.D, (2) Titien F. Mohammad, S.Pd, M.App. Ling.

The objective of this research is to describe the students' ability in writing descriptive paragraph of a composite picture. The research was carried out at SMPN 9 Gorontalo, south leato. The population of this research is the students in eight grade A consist of 25 of students. The method of this research is descriptive quantitative method. This research focused to analysed the students' ability in writing descriptive paragraph based on five aspect of writing related to the scoring rubric of descriptive text namely content, organization, grammar, vocabulary, and mechanic. In collecting the data, the researcher used written test as the instrument test. In analysing the data, the researcher used the simple formulato find out the students' ability in five aspects. The result of this research showed that the students ability in content aspect is 63%, organization aspect is 61%, grammar is 63%, vocabulary is 55%, and mechanic is 62%. However, the total average of the students' ability is 60,8%. It means the students ability based on five aspects can be categorize in good category.

Keywords: Picture, Descriptive, Writing Skill

ABSTRAK

Ican Ilham. 321 412 142. 2018. "Penelitian Deskriptif pada Kemampuan Siswa dalam Menulis Paragraf Deskriptif berdasarkan Gambar Komposit" Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing: (1) Nonny Basalama, M.A, Ph.D. dan (2) Titien F. Mohammad, S.Pd, M.App.Ling.

Tujuan penelitian ini adalah untuk mendeskripsikan kemampuan siswa dalam menulis paragraf deskriptif berdasarkan gambar komposit (*composite picture*). Penelitian tersebut dilakukan di SMPN 9 Gorontalo, Leato Selatan. Populasi penelitian ini adalah para siswa kelas VIII A yang terdiri dari 25 siswa. Metode penelitian yang digunakan adalah metode deskriptif kuantitatif. Penelitian ini lebih terpusat pada menganalisis kemampuan siswa dalam menulis paragraf deskriptif berdasarkan lima aspek penulisan yang terkait dengan rubrik penilaian teks deskriptif yaitu konten, organisasi isi, tata bahasa, kosakata, dan mekanisme. Dalam pengumpulan data, peneliti menggunakan uji tertulis sebagai instrumen tes. Peneliti menggunakan formula sederhana dalam menganalisis data untuk mengetahui kemampuan para siswa berdasarkan kelima aspek tersebut. Hasil penelitian menunjukkan bahwa kemampuan para siswa dalam aspek konten sebesar 63%, dalam aspek organisasi isi sebesar 61%, dalam aspek tata bahasa sebesar 63%, dalam aspek kosakata sebesar 55%, dan dalam aspek mekanisme sebesar 62%. Akan tetapi total nilai rata-rata kemampuan siswa adalah sebesar 60,8%. Berdasarkan total nilai tersebut dapat diartikan bahwa kemampuan siswa berdasarkan kelima aspek yang ada dapat dikategorikan ke dalam kategori baik.

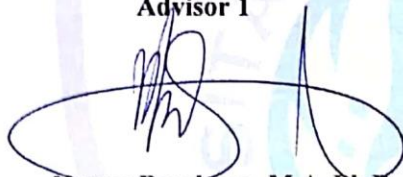
Kata Kunci: Gambar, Deskriptif, Keterampilan Menulis



APPROVAL SHEET

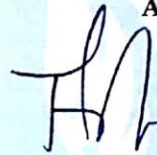
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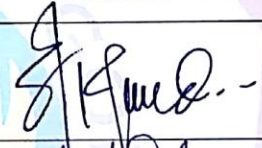



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LEGALIZATION SHEET

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