Chapter V
Conclusions and Suggestion

This chapter presented about some conclusions of this research. It is concerning on the students' ability in component of speaking by using describing pictures at 8 grade class.

Conclusions

Some conclusions are presented based on description of the analysis about the developing students' ability in speaking by using describing pictures, there is:

First there are different results of students' ability in pre test and post test. It can be conclude that model of learning in teaching speaking; describing pictures method can help students to train their imagination and also can express their idea. It proved by result of the hyphotesis $t_{count} \geq t_{list} = 19,13431 \geq 2,07$.

The second, after doing treatment, the result of students was being improved. In the pre test total score is 179 and in the post test total score are 337. The mean score of students' ability in pre test before treatment is 7, 45833 and the mean score of students' ability in post test after treatment is 14, 041. Therefore it can be concluded that there is significance different between pre test and post test., but the score is still in poor category. In this case, the students' grammar and fluency have in lower score, so that students should be more focused both of speaking aspect.

This research focused on the students' speaking ability for five components of speaking. They can produce appropriate pronunciation, grammar, vocabulary,

fluency, and comprehension. By applying the describing pictures in teaching learning process, students' speaking ability is better than before, students are more interested in learning, can train their imagination about the picture, and became creative to express the idea.

Suggestion

In improving students skill in teaching speaking, the teacher should pay attention with students need in classroom. Therefore, there are some suggestion for the teachers as follow: first is for the teachers in the school especially for making students great in speaking ability. They have to train the students to speak English. In this case,I emphasize if students can speak English well they have develop all of their skill in each speaking component, then they have to practice in their daily activity, because language is the one thing that can be lost if we do not use it. Second, for the next researcher it is expected to do or develop this research in another English skills, like writing and reading.

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