APPROVAL SHEET OF SKRIPSI

The Effectiveness of Theme Based Teaching Model to Develop

Students' Vocabulary

BY PRATIWI VAN GOBEL

SKRIPSI

321 413 033

1st Advisor

Dr. Jolanda H.D Pilongo, M.Pd NIP. 19590419 198602 2 001 Sri Rumiyatiningsih Luwiti, S.Pd, M.Pd NIP, 19781011 200312 2 003

2nd Advisor

Legalized By: The Head of English Education Study Program

Novi Rusnarty Usu, S.Pd, MA

NIP. 19800111 200501 2 003

LEGALIZATION SHEET

tude ïtle	nt's ID : 321 413 033 : The Effectiveness of Theme Based Tea Develop Students' Vocabulary	ching Model to
NO	C EXAMINERS	SUGNATURES
1	Dr. Hanisah Hanafi, M.Pd	Junso E
2	Sri Agriyanti Mestari, S.Pd., M.Ed. TESOL	bhis,
3	Dr. Jolanda H.D Pilongo, M.Pd	Uplets
4	Sri Rumiyatiningsih Luwiti, S.Pd, M.Pd	3 Strun pul
	Dead of Letters and Culture Fac Dr. H. Harto S. Malik, M.Hun NIP. 19661004 199303 1 010	<u>n.</u>

ABSTRACT

Pratiwi Van Gobel. 2018. The Effectiveness of Theme-Based Teaching Model to Develop Students' Vocabulary. English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Dr. Jolanda H.D Pilongo, M.Pd (2) Sri Rumiatiningsih Luwiti, S.Pd, M.Pd

The research aimed to knowing the implementation of theme-based teaching effective to develop students' vocabulary mastery at the seventh grade of M.Ts Al-Khairat Gentuma Raya in 2017/2018. This researcher used quantitative research with one group pre-test posttest design. This research was carrying out in the VIIC with 20 students for six meetings, which consisted of pretest-posttest. The data were obtained from test multiple choices. Based on the research findings, the theme-based teaching effective to develop students' vocabulary in terms of word identification, word use, and word meaning. It can be seen of the significant score in pre-test and post-test. Mean score pre-test is 42.50 and mean score of post-test is 51.79. Moreover, the result of t-test showed that $t_{count} > t_{table}$ (6.61 > 2.09), means that null hypothesis (H₀) rejected and alternative hypothesis (H₁) accepted.

Key words: Vocabulary, Theme-Based, Teaching

ABSTRAK

Pratiwi Van Gobel, 2018. Efektivitas Model Pengajaran Berbasis Tema untuk Mengembangkan Kosakata Para Siswa. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr. Jolanda H.D Pilongo, M.Pd. dan Pembimbing (2) Sri Rumiatiningsih Luwiti, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui efektifitas penerapan model pengajaran berbasis tema untuk mengembangkan penguasaan kosakata siswa di kelas VII MTs Al-Khairat, Gentuma Raya di tahun akademik 2017/2018. Peneliti menggunakan penelitian kuantitatif dengan desain kelompok *pretest-posttest*. Penelitian dilakukan di kelas VIIC yang terdiri dari 20 siswa dengan enam kali pertemuan, yang terdiri dari *pretest-posttest*. Data diperoleh dari uji berbentuk soal pilihan berganda. Berdasarkan hasil temuan penelitian, pengajaran berbasis tema sangat efektif untuk mengembangkan kosakata siswa dalam hal pengidentifikasian kata, penggunaan kata, dan pemaknaan kata. Hal tersebut dapat dibuktikan dengan perbedaan skor yang signifikan dalam *pre-test* dan *post-test*. Skor rata-rata *pre-test* sebesar 42.50 dan skor rata-rata *post-test* sebesar 51,79. Selain itu, hasil *t-test* menunjukkan bahwa $t_{connt} > t_{table}$ (6.61 > 2.09), yang berarti bahwa hipotesis nol (H₀) ditolak dan hipotesis alternatif (H₁) diterima.

NEWSCHOOL & HANN AS

Kata Kunci: Kosakata, Berbasis Tema, Pengajaran