

APPROVAL SHEET OF SKRIPSI

The Effectiveness of Theme Based Teaching Model to Develop
Students' Vocabulary

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Time :

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ABSTRACT

Pratiwi Van Gobel. 2018. The Effectiveness of Theme-Based Teaching Model to Develop Students' Vocabulary. English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Dr. Jolanda H.D Pilongo, M.Pd (2) Sri Rumiatiningsih Luwiti, S.Pd, M.Pd

The research aimed to knowing the implementation of theme-based teaching effective to develop students' vocabulary mastery at the seventh grade of M.Ts Al-Khairat Gentuma Raya in 2017/2018. This researcher used quantitative research with one group pre-test posttest design. This research was carrying out in the VIIC with 20 students for six meetings, which consisted of pretest-posttest. The data were obtained from test multiple choices. Based on the research findings, the theme-based teaching effective to develop students' vocabulary in terms of word identification, word use, and word meaning. It can be seen of the significant score in pre-test and post-test. Mean score pre-test is 42.50 and mean score of post-test is 51.79. Moreover, the result of t-test showed that $t_{count} > t_{table}$ ($6.61 > 2.09$), means that null hypothesis (H_0) rejected and alternative hypothesis (H_1) accepted.

Key words: Vocabulary, Theme-Based, Teaching

