Chapter 5
Conclusion and Suggestion

This chapter covered the conclusion of the research and the suggestion that is can be give to the readers.

Conclusion

Regarding to the research finding in the preview chapter, the study conducted at VIIC of M.Ts Al-Khairat Gentuma Raya by applied theme-based as a teaching model to develop students' vocabulary. Moreover, there are some conclusions found on the discussion in the previous chapter. The conclusions describes as follows.

The first, based on the finding data of the test given before and after implementing Theme-based teaching in learning process showed there was increased students' score. The test aimed to test students' vocabulary mastery. In the result of pre-test, the mean score of students score is 42.50, and the mean score of post-test is 51.79. Moreover, the result of t-test showed that $t_{count} > t_{table}$ (6.61 > 2.09). It means that null hypothesis (H_0) rejected and alternative hypothesis (H_1) accepted.

The second conclusion is the students' motivation was improved. It seen from students' enthusiasm in learning process and active to carry out the task that delivered by the researcher. They also bravely expressed their thought and interest about the material. This mean that used theme-based teaching model is effective to develop students' vocabulary.

Suggestion

Based on the explanation above, the researcher suggest to English teacher to chose suitable technique and method in teaching English especially in order to improve or develop students' English vocabulary. It is because of the some problem that faced on the students in education. So that, the researcher suggest, to English teacher to use the theme-based as a teaching technique. Theme-Based teaching is very demanding for teachers to be good at organization and in technical skills. Theme-Based teaching integrating the theme of material with students' interest and environment so, the students have experiences with the topic of learning.

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