CHAPTER V:
CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestion dealing with the research finding of the research. The conclusion comes from the findings that have been discussed in the chapter before. Based on this conclusion, the researcher gives some suggestions as the contribution for critical thinking learning.

Conclusions

Based on the findings described in the previous chapter, the researcher concludes that most of the participants of debate are categorized on the participant who lack on information. It can be seen from all of writing of the participant such as in topic one, the participant gathers credible and relevant information, but not sufficient to convince the reader. The participant should directly write down the differences between gender roles and gender requirements.

Another thing to remember, they cannot separate their own stakes and feelings when evaluating other points of view. Moreover, they ignore or superficially evaluates alternate points of view.

In addition, the researcher concludes that the problem is still the same as the previous topic that participant does not analyze clearly, more detailed and continuing about several arguments of other people. For example for them who disagree that smoking can relieve stress.
Regarding these statements, it can be concluded that not always people who think critically in speaking will do the same thing in writing. This is due to several factors such as unfamiliar topics, mood and imbalance between times to write and number of words. For them who consistent with their grade think that preparation, mastery of information, a good mood, and more practice are something that must be possessed when writing.

**Suggestions**

In this part, the researcher would like to contribute some suggestion for the students, teacher and future researcher based on the research findings and discussion. The researcher suggests the students should attend the debate competition and become one of the contestants in that event to improve critical thinking. By joining debate competition, the students will learn many things related to think critically such as giving logic argument, sum-up the motions and agree or disagree to the topics by bringing clearly information. In addition, their critical thinking will run well if they are help by practicing especially to write an argumentative essay.

The teachers have to make sure whether their students’ critical thinking in every single subject is good or not. Also, the teachers should measure it by reading the problem in the story and provide solutions in the issue. Additionally, in a part of writing subjects, teachers should ask their students to write argumentative text and give the students debatable topics that can measure their ability to think something extensively. Teachers to their students can implement these ways.
To the future researcher, the researcher hopes that this study can be reference. The researcher hopes that there will be any further research of how to complete this technique.
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