

## **Chapter 1**

### **Introduction**

This part is the introduction of the study which consist of several points. The first is the basic consideration why this study needs to be conducted. The second is research question which shows the specific study that will be conducted. The third is the research objective which describes the purpose of the study. The fourth is about the research significance which describes the benefits of the study. The last is the scope of the research which describes the delimitation of the study.

#### **Basic Consideration**

Gain knowledge can be done by listening, it is a crucial thing that might have hand by every student, in order to support their study. Listening is a skill to receive information from the speaker through audio, also as a linking function for the people serves to build relationship. According to Vandergrift (2002),” listening is an interactive, interpretive process in understanding messages where listeners use both prior knowledge and linguistic knowledge”. It means that we build strong links with others by listening to who they are and what they mean to achieve goals. In the other hand, listening also means of growth and intellectual development then become our primary. It is interpretation process of someone to receive a messages from another then match what they with what they already know (Rost, p. 2, 2000, cited in Gilakjani & sabouri, 2016).

It is known that listening is one of English subjects in English department, Universitas Negeri Gorontalo. So that students have to be mastering that skill.

Students not only listen what the speaker talking about, but also interpret it then understand in order to have a good listening comprehension. Kiftiyah (2016, p. 7) stated that “listening involves on active thinking and interpretation, it is very important part to hearing, attending, discriminating, understanding, and remembering some things. It means that the students have to focuses critically while listening. In addition, according to Steinberg (2007) cited in (Gilakjani & sabouri, 2016) that the ability of one individual perceiving another via sense, aural organs, assigning a meaning to the message and comprehending it is called listening process. So that, they might identifying and understanding the meaning from the audio.

Unfortunately, based on the researcher experience as an English Department student’s class of 2013 there were found difficulties in listening skill which faced by students. Based on the free observation and interview that has been done by the reasearcher while following the listening subject, most of the students are being lazy to attend the class. They are getting bored, and unexciting in learning it. Most of them are also being quite during listening class. It is caused by the lack of vocabulary, unfamiliar word, and difficulty knowing about what the speakers said. For instance, the students were unable to predict the words and the meaning. Hence, the students did not understand the meaning of the material which state by the speakers and also get confused even they listen the audio more than one times.

Based on the case above the researcher give a chance the students to enrich and improve their vocabulary in order enhance their listening ability by

trying to watching movies. Rakhmawati emphasised that “the students learn a lot of vocabulary and grammar from listening activities” (Rakhmawati, p. 9.2014). Watching movie is help to increase the students’ sensibility then it build their in hearing sense and participation Atika Sari (2015) . Moreover, it is pretty interesting and enjoyable for the youngs such students. According to Lucantonio, D. (2000) as cited in Xianghui Li and Peng Wang (2015) his experiment study shows that students have great interests learning in using some movies.

In teaching and learning listening there are many characteristics in English movies that we have to paying attention like following three aspects. The first aspect is the difficulty of the movie. The movie that the teacher should choose is neither too difficult nor too easy for the students, and it must be right and helpful to the students’ study. The second aspect is the length of the movie, it must be short or about 30 minutes, because if the movie to long the time is not sufficient on the learning process. The third aspect is the subject of the movie, we can show the students some cartoons, life movies, comedy movies, and inspirational movies. In summary, these movies like *The Lion King* (1994), *Finding Nemo* (2003), *The Pursuit of Happyness* (2006), *Forrest Gump* (1994), and *Front of The Class* (2008) with plainer and clearer language than others, slow speed, and idiomatic expressions will be more suitable for the students in higher vocational colleges to learn English. Using movie in teaching with the picture and caption we can make the students easy to understand the material. students can hear the authentic language in authentic English environment, and mostly the story are based on real life, while watching the movie, students may have the

feeling of be personally on the scene and then make the language learning in the real communication context like to repeat the language of movie characters, to imitate the speaker's tone and so on, in fact, it is the process of listening in acquire a language. English in English original movie is kind of real spoken English, it is originally and sound beautiful. English original movie s provide the best English material for students to practice listening. Therefore, teachers can provide a rich, vivid image of the material by English movies to cultivate and improve students' English level and ability in listening. Therefore, It will make the teaching learning process getting more interested and enjoyable for teachers and students. It also provides several opportunities to enrich students' vocabulary which automatically be influnced their listening abilty. Based on the description above, the researcher would like to formulate the title “ Watching English movies to enhance student’s listenings ability ( a study will conduct in English Department Universitas Negeri Gorontalo). In addition the researcher want to find out whether watching english movies can enhance student’s listening ability.

There are several study that related with this research. The first study was conducted in Frontrunner class of English First (EF) Bandar Lampung published in <http://jurnal.fkip.unila.ac.id>. This study applied quantitative approach and aimed to investigate the correlation between students' habit in watching English movie and their vocabulary size. He took 30 students which selected by using random sampling. The results showed that students’ had good score based on questionnaire and vocabulary test. It could be concluded that there was

significant correlation between students' watching English movie habit and their vocabulary size.

The second study was conducted by Yulinda Septianing Putri published in 2013, the purpose of this study is to investigate whether there is a correlation between: 1. habit in watching English movies and listening skill, 2. vocabulary mastery and listening skill, 3. habit in watching English movies and vocabulary mastery toward listening skill. The data were collected from 35 students which chosen on one step cluster random sampling, and used questionnaire instruments in this study. The data were examined and results presented that there is a positive correlation between habit in watching English movies, vocabulary mastery, and listening skill, both partially and simultaneously.

The third study is conducted by Ahmad Syafi'i which applied quantitative approach, and it aimed to explore the correlative study between students habit in watching english movie and their vocabulary mastery. This study took 35 students from 150 students as the samples, the data were collected by used questionnaire, test and documentation. The study revealed that students vocabulary mastery is 71.85 with deviation standard are 10.3767 and there is any significant correlation between habit of watching movie and students mastery.

Compare to those researches, those research above was similar with this research, but this research used different method and strategy of research to obtained the result. The study above used movies to find out the correlation through vocabulary mastery and the habit of watching movies toward listening

skill and vocabulary mastery. While this research used English movies to find out whether watching English movies can enhance students' listening ability or not. Even so, this research focuses on watching English movies to enhance students' listening ability only.

### **Problem of Study**

The researcher formulates the problem of this research as follows :

Whether watching English movies can enhance students' listening ability?

### **Objective of Study**

Based on the problem statement, the objective of this research is to investigate whether watching English movies enhances students' listening ability of third grade in English Department Universitas Negeri Gorontalo or not.

### **Significance of Study**

The writing of this research is expected to contribute positively in terms of theoretical and practical points of view. First of all, the result of this research can be used as a bridge and guideline for further researchers to conduct researches in the area of English language teaching, particularly in watching English movies to enhance students' listening ability. In addition, there will be a complete discussion regarding the theory of research on this topic and the concept of improving the quality of services in educational institutions. Thus, this research is expected to show whether watching English movies can enhance students' listening ability or not.

**Delimitation of Study**

According to the research question and research objective, this research is centralized on watching English movies to enhance students' listening ability, in this case will be use English movies only. Therefore, in listening test the researcher will focus to look for the gist, main idea, and make inferences what the speakers are saying