

## Chapter 5

### Conclusion and Suggestion

In this chapter, The researcher presents the conclusion and suggestion about the analysis result of this research.

#### Conclusion

The result of this research showed that the using of English movie in this case Puss in Boots's movie as a media in teaching English listening could overcome the students' problem effectively. Teaching listening by using English movie has enhanced the students' listening ability. The students were more enjoyed and interesting to learn listening.

Furthermore, the students become enthusiastic and motivated in learning listening by using Puss in Boots's movie. It can be seen from the result where pre-test was higher than post-test. In addition the hypothesis  $H_1$  can be accepted where  $t_{count} \geq t_{list}$ , or  $4,26 \geq 2,09$ .

Hence, the teaching listening and learning were not bored anymore. There are strenghts and weaknesses which faced by the researcher in teaching listening in the classroom class D third grade of English Department.

The strenghts are the students have the high interest and enjoyed in following the learning process which used Puss in Boots's movie, the students are motivated to be active and interesting in the class. In addition the students could understand about the gesture and remembered easily about the movie. The weaknesses are the

researcher must spend much time to prepare the material, the supporting media and design the classroom activity.

### **Suggestion**

The researcher proposes the suggestion for the teacher and the students. First for the teacher is should not only teach listening monotonous in one learning strategy, the teacher should be creative to find out the fun way to teach listening, they have to creat all alternatives and they must create conducting atmosphere in the classroom of teaching English language. Second, for the students, the students should be active, motivated and participate in learning process.

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