

Chapter 5

Conclusion and Suggestion

This chapter describes the conclusions and suggestions of this study. The conclusions are formulated from the research findings, and the suggestions for English teachers and further research.

5.1 Conclusion

Derived from the finding and discussion of the research, it showed that there are some strategies that the teacher used to make the students be easier in understanding the meaning of listening text. First, the teacher always uses text, audio and always asked them to analyze the meaning of listening text. It was about “*bottom - up*” strategy. Second, the teacher always used background knowledge of the students. Such as, gave some pictures that were about narrative text in the first meeting. While in the second and the third meeting, the teacher explained first about the material then put familiar words in the text, in order to make the students be easier to find out the answer. The second section was about “*top - down*” strategy. In addition, from one meeting until the third meeting, the teacher did not asked them to make summary of the listening text based on Guo and Wills (2008) theory, because to see how teachers’ strategies in teaching listening, the researcher applied this theory because making summary is one of the component in post teaching’s indicators. Therefore, the English teachers’ strategies in SMA N 1 Dulupi have in increased. For the pattern, the teacher applied

new strategy namely bottom – up and top – down strategies. Furthermore, the students' responses regarding teachers' strategies in teaching were various, but some of them gave their response based on what they have seen, that was called "*visual response*" and "*word's response*" is the response to the words that have been heard and seen. However, in the finding showed that, the students response were about "*memory's response, minds response, fantasy response, and flavoring response*".

5.2 Suggestion

Based on the conclusion that have been described above, the teacher were applied *the bottom – up* strategy and *top – down* strategy. The researcher has some suggestions that were explains bellow:

1. The researcher suggest for the teacher to asked the students to make a summary of the listening text as recommended by Guo and Wills (2008) and taking notes when in listening section (Michael Berman). Those strategies can enhanced students listening skill because they should write some words that they even not heard before. Here the teacher can attach the students' answer then explained about the meaning of listening text itself.
2. Another researcher were suggested to read this study as one of the consideration in making a decision for the manner of the teachers'

strategies in teaching listening and the students responses regarding

English teachers' strategies used in the classroom.

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