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Department : English Education Study Program

Faculty : Letters and Cultures Faculty

Title : The Types of Teachers' Feedback in Students' Writing

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1. This study is an original work of the author and no previous study to seem likely same as this.
2. During conducting this study, the writer believes that she never committed plagiarism. All statements or ideas shared by the experts are well-cited and can be found in references sheets.
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Gorontalo, thJuli 2018



Ladsmi Hiluwamo

APPROVAL SHEET

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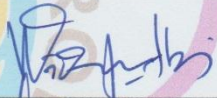
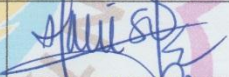

LEGALIZATION SHEET

Date : Juli 18th, 2018

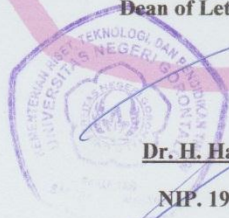
Time : 14.00 p.m

Examinee : Ladsmi Hiluwamo

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Abstract

Ladsmi Hiluwamo. 321 413 078. 2018. "The Types of Teachers Feedback' in Students' Writing "Undergraduated Thesis. Department of English Language Education, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The first advisor is Dr. Hanisah Hanafi M.Pd, and second advisor is Yusna Bantulu S.Pd. M.A

The aims of this study is to find out the types of teachers' feedback in students' writing. This study applied qualitative descriptive as the research method. The object of this study is undergraduate students of department of English Language education, third semester, class of 2016, Universitas Negeri Gorontalo. To collect the data, the researcher conducted worksheets in which the students were asked to give their assignment of writing. There were 20 worksheets written by 20 students and only 17 tasks which required as the data written by students. In analyzing the data, the researcher used some theories that are relevant to this study. These theories are the theory of feedback and the theory of error correction. The result shows, the types of feedback in students' worksheets, namely comment and error correction. Comments given by teacher are suggestion, explanation and compliment. In addition, error types correction as the dominant error found in students worksheets. Moreover, the researcher found other types of feedback in students' worksheets. The types are, delete (), PL (plural), art (article), punctuation in the circle, SP (spelling), insert (V) and Capital letter. Although, the codes have similar meaning with the error correction code.

Keywords: Writing, Descriptive Feedback

Abstrak

Ladsmi Hiluwamo. 321 413 078. "Tipe-tipe Umpan Balik Dosen dalam Tulisan Mahasiswa" Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I Dr. Hanisah Hanapi M.Pd, dan Pembimbing II Yusna Bantulu S.Pd. M.A

Tujuan penelitian ini adalah untuk mengetahui tipe-tipe umpan balik dosen dalam tulisan mahasiswa. Studi ini menggunakan kualitatif deskriptif sebagai metode penelitian. Objek penelitian adalah mahasiswa Pendidikan Bahasa Inggris, semester tiga, angkatan 2016, Universitas Negeri Gorontalo. Dalam mengumpulkan data, peneliti membuat lembar kerja di mana mahasiswa diminta untuk memberikan tugas menulis mereka. Terdapat 20 lembar kerja yang ditulis oleh 20 mahasiswa dan hanya 17 tugas yang dapat digunakan sebagai data yang telah ditulis oleh mahasiswa. Dalam menganalisis data, peneliti menggunakan teori koreksi kesalahan. Hasil menunjukkan, tipe-tipe umpan balik dalam lembar kerja mahasiswa, yaitu komentar dan koreksi kesalahan. Komentar yang diberikan oleh dosen adalah saran, penjelasan dan pujian. Selain itu, tipe-tipe koreksi kesalahan sebagai kesalahan dominan yang ditemukan di lembar kerja mahasiswa. Bahkan, peneliti menemukan tipe lain dari umpan balik dalam lembar kerja mahasiswa. Tipe-tipe tersebut adalah menghapus (o), PL (jamak), art (artikel), tanda baca dalam lingkaran, SP (ejaan), sisipan (V) dan huruf besar. Meskipun, kode-kode memiliki arti yang serupa dengan kode koreksi kesalahan.

Kata Kunci: Tulisan, Umpan Balik Deskriptif