

Chapter I

Introduction

This chapter contains consideration, problem statement, reason for choosing the topic, the objective of study, the scope of study, and the significance of study.

Basic Consideration

Lack of students' comprehension is one of the problems in teaching and learning English. There are some factors that contribute to the problem, such as students' different characters and the absence of teacher feedback to the students. As suggested by Everton and Weinstein (2006, p. 16) the teacher manage the process of teaching in learning English in the classroom and creating the situation of teaching and learning process. Teacher must focus on how they need to develop students' ability in learning English because they will know about their achievement in learning English. An important argument is how to provide feedback to develop the students' skill in learning English, particularly impact of teacher feedback to motivate students to learning English in English Department. Feedback is one of the tools used to provide effective interaction in teaching-learning between lecturer and students in the classroom.

Mack (2009, p.2) stated that feedback as comment and error correction that is written on students' assignment or task. It means that the teacher must give feedback to the students, because through the feedback, the students will know what their error

and how to fix the error in the next meeting. There are many types of teachers' feedback used in learning English. The feedback given by the teacher could be by giving sign to the students. When students' answer "wrong and right, the teacher tells the specific information about students' performance. Teacher has important role to guide the students in facing difficulties in learning English because it can influence the students' motivation in learning process. Moreover, students will be motivated to learn when teacher uses the interesting strategies, gives reward, responses, and feedback to improve students' comprehension in learning English. However there are some teachers that seldom give feedback to the students. In addition, when the teacher gives feedback like, "good job and it is wrong" the teacher do not tell the students the right answer and why they are wrong. It is found based on the pra interviewed, the researcher interview some of the students about the feedback in learning English, particularly in writing subject.

Hattie and Timperley (2007, p. 1) stated that "feedback is conceptualized as information provided by an agent (e.g., teacher, peer, book, parent, self, experience)". The teacher should tell the specific information about their answer. Feedback is one of the important elements in English learning process. The teachers should determine progress of learner and give feedback because it helps the students to remember and to know their error in learning process. Feedback provides opportunities for students to develop their ability in writing subject.

When the researcher in pra interviewed ten students about the written feedback by the teacher in learning English, it was found that seven students gave the

responds that they need feedback in learning process, particularly in writing class. In teaching, teacher asked the students to answer the task, worksheet, and collect it, the last one is giving the score. Giving the feedback like a comment on student performance is important. Both oral and written feedback is the crucial in learning English, and written feedback is suitable in writing skill.

Through the feedback, the students are expected to feel ownership of the learning English, while teachers are expected to create conditions in which students feel comfortable to learn. Therefore, written feedback is expected to help understanding of students in learning English and to motivate students in interaction with their friends in the classroom.

The good teacher should be honest to show his observation in providing students' ability by telling the right in a way that do not make students worse off, the more insecure due to loss of confidence in him. Good teachers are those who always try to listen and pay attention to all that expressed the students to improve the learning performance. Teachers are those who are able to understand and accept the feelings of others, including feeling of students.

Based on explanation above, the researcher wants to know the type of teachers' feedback in learning English. In addition, feedback given by lecturer make students enthusiasm, and to give opportunity improve their ability in learning English, particularly in writing skill.

Problem Statement

The research question of this research is: What are the types of teachers' feedback on students writing?

The Objective of Study

The objective of this research is to find out the types of teacher feedback on students' comprehension in writing subject.

The Scope of Study

This study only focuses on the types of teachers' feedback in writing class. The target participants were the students of English Department who are in the 3th semester. The criteria of participants are students which have low score in writing for general communication subject from the 2th semester. It is because they have correction given by the teacher. In addition, the analysis of this study is limited to the types of lecturers' written feedback in the writing subject.

The Significances of Study

This research is academically expected to contribute positively in terms of theoretical and practical points of view.

Theoretically, the result of this research will give answer of the question at the formulation of the research question. The accurate data will also be shown as the result of students' worksheet in writing subject has a correction from the teacher. In

addition, this research will give the beneficial contribution to English Department as the field of English education about teachers' feedback in learning writing subject and feedback that play an important role in students' learning process in English Department. Furthermore, the result of this research will be a new information to English Department particularly lecturer of writing subject.

Practically, the result of this research will give the information for the English teacher that feedback is really important to apply in learning English particularly in writing subject. This research hopefully can improve students' comprehension to reach good achievement in learning English. In addition, the result of this research is to provide some benefits such as for the teachers who teach writing subject, it is expected to help them to be easier manage the class by using the feedback. Then, for the students, it could give them motivation to learn, make confidence to the students to be more active in sharing the ideas, and also they know their strengths and weakness in writing skill.