Chapter 5: Conclusions and suggestions

This chapter, as the final result of the research, presents the conclusion and suggestion related to the previous chapter. Below is what the researcher concludes and suggests.

Conclusion

Based on the result of the data description, data analysis, and discussion, about the application of reading aloud method to improve students’ pronunciation, the researcher finally take some conclusions.  

Firstly, teaching English process is not easy. The teacher should be smart in choosing the best way to transfer the knowledge to the students to make them understand and interest in English. The teacher as the educators should use the different method, technique and also media to make students enjoy studying English.

Secondly, the students can enjoy and improve their pronunciation by using reading aloud especially in EFL Classroom. It can be considered by the significant different score between pre-test and post-test, where the score is from 120 to 193. Thus, the students’ pronunciation was improved after applying reading aloud method in teaching reading in EFL Classroom.

Lastly, the hypothesis of this research is received. The hypothesis of this research is “reading aloud significantly afford the influence significantly toward student’s pronunciation in EFL Classroom”. It is shown by the result that hypothesis verification testing is $t_{\text{count}} (10.88) \geq t_{\text{list}} (2.086)$ therefore $H_0$ was rejected and $H_a$ was accepted. It is indicated that Reading Aloud significantly affords the influence toward students’ Pronunciation in EFL Classroom.

Suggestion
Based on the conclusions above, the researcher has some suggestions that related to research question, objective of research and scope delimitation of research. First, the English teacher must be smart to find out the best method that will be used in learning process in English Language, because it can influence the students’ motivation in learning English subject. Second, the teachers have to use reading aloud as one of the best method to improve students’ pronunciation. Third, this research is still has many deficiency therefore it is highly recommended for further researcher to conduct this research by using different instrument and sample in order to have better improvement.
REFERENCES


