

## **Chapter 5**

### **Conclusion and Suggestion**

This chapter presents the conclusion and recommendation of the current research. The conclusions are generated from the previous data findings, analysis, and discussion section of the current research. Further, there are several considerations for the development of related institutions also for the further researchers, regarding the issue within this study, are compiled in the suggestion.

#### **Conclusion**

During the data, there was not students got little scores of rewrite the words from original text. The students did not applied the strategies in paraphrasing well, because they have problems in paraphrasing. The students' problems in paraphrasing are lack of vocabulary, change the content, change the grammar, change the word, and lack of understanding. It can be proved with their results of paraphrased test, although they used several strategies in paraphrasing, but their results labeled as poor paraphrasing. According to Shi (2004), operational measures of paraphrase is "no trace of direct loans from two or three words in a row from the source. Based on the theory, their results that labeled as poor paraphrasing are close to plagiarism.

Based on the data, the researcher concluded that partly of sixth semester in English Department students year 2017 have problem to paraphrase, because their results of paraphrasing labeled as poor paraphrasing, although the researcher allowed them to perform paraphrasing as their homework, but the results really startled. The research concludes that 23 out of 30 students unsuccessfully perform decent paraphrasing, while the other seven students are the opposite. There are 15 students labeled as minimal revision, while 8 students included

in near copy type, and 7 students are labeled as moderate revision. the students can not paraphrase well because they lack of understanding. They can not grasp the idea of other author, so that their results of parapraser are not good. Based on the data, the students ability labeled as minimal revision type, because the subjection mean from their results of paraphrase test are 40,28 %.

### **Suggestion**

In order to develop students' comprehension about paraphrasing and the other writing such as making summary, essay, APA style, and paper from sources activity, the researcher suggest that an extensive writing practice is necessary to be undertaken early. The researcher's expectation is this study can encourage the students also the lectures in English Department, Universitas Negeri Gorontalo to be a good writing without plagiarism. For the lectures, this study encourages them to teach students how to paraphrase well, also the lectures can apply the plagiarism checker to encourage students avoid plagiarism with paraphrasing, for the students, this research can be a motivation to paraphrase well. Meanwhile, to make students realize how important paraphrasing is, the researcher suggest that paraphrase can be a part of subject in English Department, because students' ability in paraphrasing having an affect on their writing skill.

This study expected that after the lectures know how students' strategies in paraphrasing are, and the students' problems in paraphrasing, they will undertake early what they should do in English Department students. For the students, they can study hard to avoid plagiarism and to comprehend the APA style because it necessary in paraphrasing well. After that, the English Department students will be free from the incidents of plagiarism.

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