

Chapter I : Introduction

In this part discuss about Background of research, research question, objective of the Research, reasons for the choosing the topic, research significance, and the delimitation of research.

Background of Research

Language is a tool of the human communication. As an international language, English is very important for us to build relationship and to communicate with other people from different country in the world. In indonesia, English is learned as a foreign language which is taught from elementary school up to university level. The basic element which should be mastered by the students in order to learn and mastery english is vocabulary.

When we learn a language especially English, we learn the words of the language. In other words, to dominates of vocabulary is important in learning language process, particularly English language. According to Hatch and Brown, (1995, p.1), the term of vocabulary referring to a list of words for particularly language or a list of words that individual speakers of language used. People can not describes things without many words in their mind, Many impacts can be caused because of the lack of vocabulary.

In teaching language process, particularly teaching English is one of difficult thing for teacher. As a teacher we must have many strategies in the process of teaching and learning English to make students enjoyed and interested in the classrrom. There are many strategies for teacher to teach English particularly vocabulary, Teacher can use some media to make students not bored in the

classroom like picture, music, games and movie as a media to teach to the students. However, in this research the researcher used cartoon movie especially Gogo's movie. It is because mostly cartoon movie still using English language and it is also still using simple words. Seen from the language and words used in the cartoon movies, it is however expected make students enjoy and understand what the movie means. Used media such as a cartoon movie has very significant roles to motivate the students in English learning process, particularly is vocabulary and it is also can make the atmosphere of teaching and learning is more interesting.

In the English learning process, sometimes students often find the difficult thing in the classroom. One of basic problem is because the lack of vocabulary from that students itself. Vocabulary is one of important thing in the English learning process. It is because when there are students want to learn English, they have to know before, what is the vocabulary in English itself. If they are already have and know many vocabularies, it will more easily for them to learn English.

Furthermore, it will also be profitable for a teacher in English teaching to increasing students' vocabulary.

In this research, the researcher used Gogo's movie as a media to teach english particularly vocabulary. The reason of choosing Gogo's movie as a media to teach vocabulary, It is because in this movie have many words that will be able to make students increase their vocabulary. From this movie students could find some words which they have never known before. Cartoon movie can make students enjoy in English learning pr`ocess. Moreover, learning by using cartoon movie

usually students could feel something new and different from what they usually get in their class. Thus, that is becoming the reason of choosing this movie as a media to teach English particularly vocabulary.

The obstacles of having a huge number of vocabulary is not often faced by all level of students. One way of solving vocabulary problem can be accomplished based on the students situation and condition. Different level of the students will demand the teacher to use different media in teaching English process. The media should be suitable for their level. So that, the matery being delivered will be fully understood by the students.

Students however, need a teacher who can fullfill their needs in teaching and learning so that the skill they need to master will be easy to be own. Based on the previous explanation, this study intends to increas students vocabulary through English for kids movie particularly Gogo's movie.

Research Question

Related to the previous basic consideration, The research question formulated for this research is :

Can the use of Gogo's movie increase the students' vocabulary of grade VII in SMP N 1 Kabila?

Objective of the Research

The objective of this research is to know whether Gogo's movie can increase the students' vocabulary of grade VII in SMP N 1 Kabila or not.

Reason for Choosing the Topic

Choosing the topic of the research covering two reasons. First is Most of the students find the difficulties in understanding English Because their vocabulary is still low. So the researcher need to overcome this problem. Second is Sometimes the students bored in teaching learning English process particular is vocabulary. So Cartoon movie particular Gogo's movie is one ways to develop students comprehension vocabulary.

Significance of the Research

The result of this research is expected to contribute the bsenefits to English teachers and to the students of junior high school. For the students, it can motivate students to increase their interest in English learning process by using Gogo's movie, and they will find out that English is not difficult to learn, particularly Vocabulary Learning. Furthermore, the benefits for teachers, it is expected to give a description to teachers about how to teach and to motivate students in English learning process, particularly in Vocabulary Learning. Teachers will not stuck in one media in teaching English. They can use some media to teach English. In this context, English for kids movie especially gogo's movie is used as a media to teach English vocabulary. It can be a good strategy or variation in teaching vocabulary, and with this way students can enjoy and interset to followed the lesson in the classroom.

The significance of this research can be classified into two parts, Theoretical and Practical. Theoritically, it can help the teachers of English subject to make their activities in the class is not bored. Furthermore the students will get an enjoyable

situation and fun in English learning activities through Gogo's movie. The students acquire new mood to increase and memorize vocabulary easily. It is hoped that students can increase their vocabulary by using Gogo's movie. as Practical, it can be used as a model to increase students' vocabulary and encourages students' excited to learn English.

The Delimitation Of Research

In order to avoid misinterpretation of the problem, the researcher would like to limit the scope of the study. The researcher wants to know whether Gogo's movie can increase students' vocabulary by giving the test of grade VII.A in SMP N I Kabila. Based on the previous problem identification, the researcher limit this research especially on Noun, Verb, and Adjective.