

Chapter V

Conclusion and Suggestion

This chapter presents conclusion and suggestion that have been analyzed in research finding and discussion in professional competence of teachers' in English learning.

Conclusion

Based on the results and discussion, the researchers concluded that teachers 1, 2 and 3 have achieved the professional competence of English teachers this statement supported by the data interview with analysis based on 5 indicators that must be achieved by teacher 1, 2 and 3 according to Agung (2014, p.238) ; Mastering the materials, the structure and the concept of the subject taught, Mastering standard competency and basic competencies of the subject taught, Developing the learning materials creatively, Developing their own professionalism, Using the information technology. Every teacher has their own advantages in teaching. Although not all indicators they can do in the learning process but they have their own way to achieve the learning objectives.

Suggestion

Based on the finding and conclusion the researcher gave suggestion for teachers, they should master the four teacher competencies standards to help them teaching and learning process, especially in professional competence. The Second for students, they should be more enterprising to learn English because English is international language, and the last for schools, teachers should use the technology to assist with the teaching and learning process and to help students more easily understand the subject matter.

Bibliography

Agung, i. (2014). *Mengembangkan Profesionalitas Guru*. jakarta: Bee Media Indonesia.

Agung, I. (2012). *Menghasilkan Guru Kompeten & Profesional*. jakarta: Bee Media Indonesia.

E. Mulyasa. (2007). *standar Kompetensi dan Sertifikasi Guru*. Bandung : PT. Rosdakarya

E. Mulyasa. (2009). *Menjadi Guru Profesional*. Bandung : Pt. Rosdakarya

Hakim, A. (2015). Contribution of Competence Teacher (Pedagogical, Personality,. *The International Journal Of Engineering And Science (IJES)* , vol 4.

Hamalik, O. (2008). *Perencanaan Pengajaran berdasarkan Pendekatan Sistem*. jakarta: PT Bumi Askara.

<http://dokumen.tips/documents/empat-kompetensi-yang-harus-dimiliki-seorang-guru.html>

[http://www.academia.edu/10857140/PERAN_GURU_DALAM_PENINGKATAN_MUTU PENDIDIKAN_SEBUAH_TINJAUAN_YURIDIS](http://www.academia.edu/10857140/PERAN_GURU_DALAM_PENINGKATAN_MUTU_PENDIDIKAN_SEBUAH_TINJAUAN_YURIDIS)

Janawi. (2012). *kompetensi guru citra guru profesional*. bandung: alfabeta.

Karymbayeva, L. T. (2015). Theory and Practice of Competency-Based Approach in Education. *International Education Studies* , vol 8.

Kunandar. (2012). *Guru Profesional* . Jakarta: PT Raja Grafindo Persada.

Kunte, M. (2013). Professional Competence of Teachers: Effects. *Journal of Educational Psychology* , 105.

Merriam, S. B. (2009). *Qualitative Research*. United State of America: JOSSEY-BASS A Wiley Imprint.

Narbiko, C. a. (2008). *Metodologi penelitian*. Jakarta: Bumi Aksara.

Sa'ud, U. S. (2008). *Pengembangan Profesi Guru*. Bandung: Alfabeta.

Sugiyono. (2012). *Metode penelitian kuantitative, kualitative, and r&d*. Bandung: Alfabeta.

Syamsinar and jabu. (2015). The Problems in Professional Competence of. *ELT Worldwide* , vol 2 no. 2.