

APPROVAL SHEET

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Faculty : Letters and Culture Faculty

Title : Using Crossword Puzzle to Increase Students' Vocabulary

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LEGALIZATION SHEET

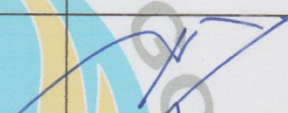
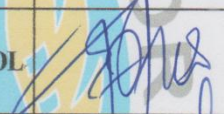
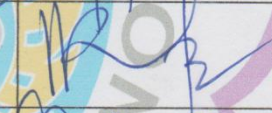
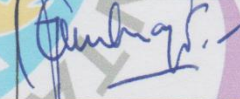
Date : July 2018

Time :

Examinee : Hasdianti H. Tumu

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Title : Using Crossword Puzzle to Increase Students' Vocabulary

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ABSTRACT

Hasdianti H. Tumu, 2018. Using Crossword Puzzle to Increase Students' Vocabulary. English Department, Letters and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Dr. Hj. Rasuna R. Talib, M.Hum (2) Dra. Elsje L. Sambouw, M.Hum

The research is aimed at knowing the implementation of crossword puzzle can increase students vocabulary that focused on noun and adjective in the seventh grade of SMP N 4 Batudaa Pantai in 2017/2018 academic year and to know whether by using crossword puzzle can increase students' vocabulary or not. This experimental design research was conducted in the class with 17 students for 4 meetings which consisted of pretest-posttest group. The data were obtained from test. The researcher gained quantitative method and used Ttest to analyze the data and to test the hypothesis. In the result of pre-test the mean score of students score is 41,176, and the mean score of post-test is 47,059. Moreover, the result of Ttest showed that $t_{count} \geq t_{table}$ $8,079 \geq 2,12$. Thus it can be concluded that H_a is accepted while H_o is rejected.

Key words: Crossword Puzzle, Vocabulary, Media.

ABSTRAK

Hasdianti H. Tumu, 2018. Penggunaan Teka Teki Silang untuk Meningkatkan Kosakata Siswa. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr. Hj. Rasuna Talib, M.Hum. dan Pembimbing (2) Dra. Elsje L. Sambouw, M.Hum.

Penelitian ini bertujuan untuk mengetahui proses penerapan teka-teki silang dapat meningkatkan kosakata siswa yang terpusat pada kata benda dan kata sifat di kelas VII SMP Negeri 4 Batudaa Pantai tahun ajaran 2017/2018 dan untuk mengetahui apakah penggunaan teka-teki silang dapat meningkatkan kosakata siswa atau tidak. Penelitian dengan desain eksperimental ini dilakukan di kelas dengan 17 siswa dengan 4 kali pertemuan yang terdiri dari kelompok *pretest-posttest*. Data penelitian sendiri diperoleh dari hasil tes. Peneliti menggunakan metode kuantitatif dan *Ttest* untuk menganalisis data dan menguji hipotesis. Berdasarkan hasil *pre-test*, skor rata-rata siswa sebesar 41.176 dan skor rata-rata *post-test* siswa sebesar 47.059. Selain itu, hasil *Ttest* menunjukkan bahwa $t_{count} \geq t_{table}$ yakni $8,079 \geq 2,12$. Karenanya dapat disimpulkan bahwa H_a diterima sementara H_0 ditolak.

Kata Kunci: Teka Teki Silang, Kosakata, Media.

