

## **Chapter V: Conclusion**

This chapter covers the discussion of the conclusion and suggestion of this research. The conclusion section will explain the description about the conclusion in this research and the suggestion section will be explained next in suggestion section.

### **Conclusion**

Referring to the research findings and the analysis of all of the test result between pretest and posttest, it is concluded that: 1) The improvement of students' ability in writing descriptive text can be seen from the increasing of students mean score from 26.11 in pretest to 70.38 in posttest. 2) The implementation of clustering questions technique gave significant improvement to the students writing of descriptive text, it can be seen from the acceptance of the hypothesis that the value of  $T_{\text{count}} = 12.28 \geq T_{\text{list}} = 2.5$ . 3) The use of clustering questions technique as a technique is applied in teaching descriptive text considers as an effective technique in teaching writing. It can be seen from the result effect of eight times treatment. 4) Using clustering questions technique is an effective way to teach the students to improve their descriptive text writing, because students can build and explore their idea, actively involve, and interesting in the process of learning in class.

### **Suggestion**

Some suggestion are highlighted in these following: 1) For the teacher, we believed that we have give the best of us to our students but we have to realized that our students keep moving and receiving so many information in this era. So, we as a teacher should keep study with all situations of our students to create the best way to overcome their problem especially in learning process. How can we something that can help students more interest and creative. 2) Teachers and researchers are suggested to use clustering questions technique that can be used to teach not only in writing descriptive text but also in teaching another text type. 3) For students, we have to keep practicing our skill in English especially writing skill to avoiding our mistake and make us creative students. 4. For the researcher, we as the teacher in the future have to study and realized that our students need a teacher who ready for all challenge in education field. All we need is prepared our self and be better every day.

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