


APPROVAL SHEET

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Title : An Analysis of Students' Motivation in Learning English as a Foreign Language (EFL)

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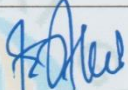



LEGALIZATION SHEET

Date : July 25th, 2018

Time : 10.00 a.m

Examine : Nur Ain Amir

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Abstract

Nur Ain Amir, 2018. An Analysis of Students' Motivation In Learning English As a Foreign Language (EFL) (A Study Conducted at English Department, State University of Gorontalo). English Department, Faculty of Letter and Culture, State University of Gorontalo. Advisor (1) Karmila Machmud, M.A., Ph.D (2) Nurlaila Husain, S.S., M.Pd.

Motivation as a major part of gaining success in teaching and learning process is a necessity that needed to be considered and addressed. This research, however, took a deepen look at motivation as regards students' enthusiasm in learning English as a foreign language. Motivation integrative and instrumental upon which those types were based the theory of Gardner and Lambert were utilized and further compared of which was dominant the most. Through descriptively quantitative method, this research was applied questionnaire as the research instrument and was administered to 50 students of English Department, Universitas Negeri Gorontalo. The statistical findings revealed that the instrumental motivation played the most dominant type which was 92%, whilst the integrative motivation was 87%. Regarding this result, it is suggested that the students need to keep their motivation in learning English.

Key words: Motivation, Integrative and Instrumental Motivation, English as a Foreign Language (EFL)

Abstrak

Nur Ain Amir, 2018. Analisis Motivasi Mahasiswa dalam Pembelajaran *English as a Foreign Language* (EFL) (Penelitian yang dilakukan di Jurusan Pendidikan Bahasa Inggris, Universitas Negeri Gorontalo). Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Karmila Machmud, M.A., Ph.D. dan Pembimbing (2) Nurlaila Husain, S.S., M.Pd.

Motivasi merupakan bagian penting dalam meraih kesuksesan pada proses pembelajaran dan pengajaran sehingga menjadi suatu keharusan yang perlu dipertimbangkan dan ditangani. Meskipun demikian, penelitian ini mengambil pandangan yang mendalam terhadap motivasi terkait antusiasme mahasiswa dalam mempelajari bahasa Inggris sebagai bahasa asing (EFL). Motivasi integratif dan motivasi instrumental merupakan jenis-jenis motivasi berdasarkan teori Gardner dan Lambert yang digunakan, lalu kemudian dibandingkan mana yang paling dominan. Dikarenakan metode deskriptif kuantitatif diterapkan di dalam penelitian ini, sehingga kuesioner pun digunakan sebagai instrumen penelitian dan diberikan kepada 50 mahasiswa Jurusan Pendidikan Bahasa Inggris, Universitas Negeri Gorontalo. Temuan statistik mengungkapkan bahwa motivasi instrumental menjadi jenis motivasi yang paling dominan, dibuktikan dengan nilai yang diperoleh yakni sebesar 92%, sedangkan motivasi integratif hanya mendapatkan nilai sebesar 87%. Berdasarkan hasil tersebut, disarankan bahwa para mahasiswa perlu menjaga motivasi mereka dalam proses pembelajaran bahasa Inggris.

Kata Kunci: Motivasi, Motivasi Integratif dan Motivasi Instrumental, *English as a Foreign Language* (EFL).

