

## **Chapter V : Conclusion and Suggestion**

This chapter consists of conclusion and suggestion of the research based on the explanation in previous chapter.

### **Conclusion**

The overall result from observation was well done. From observation, the participants implemented all of the indicators based on scientific approach. When observation is carried out, the students enjoyed their activities in the class even though some of them still figure out how to adapt with the approach that delivered by their teachers.

From the interview, there were two big explanation related to the interview that has been discuss in previous chapter. Such as the general information which is related to the implementation of instructional approach delivered by English teachers in EFL classroom based on 2013curriculum and the teacher's perspective regarding the use of instruction approach in EFL classroom. In this point, researcher interviewed the participants about their knowledge towards K-13 and instructional approach especially in scientific approach that delivered in EFL classroom.

Furthermore the data of observation and interview still related to find out how the participant implemented well their approaches in EFL classroom with how to make the students deal with it because curriculum and approach changes according to the needs of students as the society of education.

### **Suggestion**

It is suggested that teachers should implement all of procedure that has been make from K-13. K-13 was created to make teachers easy in teaching in classroom for example in this research; the teachers used scientific approach in teaching EFL classroom. So, it would be easy when teachers get in to the class and find out class is more orderly than other approaches. The next researcher can investigate a research about implementation of instructional approach also but with other approaches such as discovery learning, project based learning, problem based learning or cooperative learning in EFL classroom.

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