

Approval Sheet

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Title : Reintroducing Suggestopedia with a Touch of Technology in Teaching  
Reading 11<sup>th</sup> Grade Students in Gorontalo

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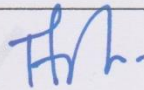
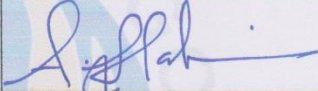
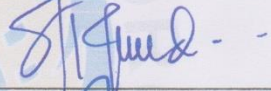
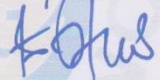
**Legalization Sheet**

**Date** : July 25<sup>th</sup>, 2018

**Time** : 11.00 a.m

**Examinee** : Sitti Suhartina Taib Abdullah

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## ABSTRACT

**Sitti Suhartina Taib Abdullah. 2018. Reintroducing Suggestopedia with a Touch of Technology in Teaching Reading 11<sup>th</sup> Grade Students in Gorontalo, Faculty of Letters and Culture, Gorontalo State University. Advisor (1) Karmila Machmud, M.A., Ph.D, (2) Sri Agriyanti Mestari, S.Pd., M.Ed TESOL.**

This experimental study used suggestopedia integrated technology to perceive whether this method can increase students' English learning achievement on narrative text. Suggestopedia is a teaching method that is believed to improve students' learning achievement especially in language learning. Suggestopedia is a different method compared to another where students will be relaxed in following the learning process. Technology that integrated in this study was video presentation and it facilitated teacher's task at one stage of suggestopedia which is concert section. This study used one group pre-test and post test design which the sample was 12 students of XI IPS 1 in SMA Negeri 1 Suwawa. The data of this study collected by using multiple choice test and have been analyzed using *t-test* formula. From the analysis, the mean score of pre-test was 5,08 and post test was 7,5. Moreover, the  $t_{count}$  of this study was 2,54 higher than  $t_{list}$  which 2,201. By seeing this result, the hypothesis which is suggestppedia can increase students' English learning achievement on narrative text was received and the  $H_0$  was rejected.

***Keywords: Suggestopedia, technology, video presentation, pre-experimental study.***

**“Pengenalan Kembali *Suggestopedia* dengan Sentuhan Teknologi dalam Pengajaran  
Membaca di kelas XI Gorontalo”**

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**Abstrak**

Penelitian eksperimental ini menggunakan teknologi terintegrasi *suggestopedia* untuk mengetahui apakah metode tersebut dapat meningkatkan prestasi belajar siswa pada mata pelajaran bahasa Inggris, khususnya pembelajaran *narrative text*. *Suggestopedia* adalah metode pengajaran yang diyakini dapat meningkatkan prestasi belajar siswa terutama dalam pembelajaran bahasa. Bila dibandingkan dengan metode lainnya, *suggestopedia* adalah metode yang berbeda dan dapat membuat siswa menjadi lebih santai saat mengikuti proses pembelajaran. Teknologi terintegrasi yang dimaksud dalam penelitian ini adalah video presentasi dan video tersebut memfasilitasi tugas guru di salah satu tahapan *suggestopedia* yakni pada seksi konser (*concert section*). Penelitian ini menggunakan desain satu kelompok *pre-test* dan satu kelompok *post test* yang mana sampelnya adalah 12 siswa XI IPS 1 di SMA Negeri 1 Suwawa. Data penelitian dikumpulkan dengan menggunakan tes pilihan berganda dan dianalisis menggunakan rumus *t-test*. Dari hasil analisis, didapati skor rata-rata *pre-test* sebesar 5,08 dan skor rata-rata *post test* sebesar 7,5. Selain itu, nilai  $t_{count}$  dari penelitian ini adalah sebesar 2,54 lebih tinggi daripada nilai  $t_{list}$  sebesar 2,201. Berdasarkan hasil tersebut, hipotesis yang menyatakan bahwa *suggestopedia* dapat meningkatkan prestasi belajar siswa pada mata pelajaran bahasa Inggris khususnya pembelajaran *narrative text* dapat diterima dan  $H_0$  ditolak.

**Kata Kunci:** *Suggestopedia*, teknologi, video presentasi, penelitian pra-eksperimental

