Chapter I: Introduction

This chapter introduces the topic of the study that explained in background of the study. This is also presents the problem statement, objective of the study that clarify the reason why this study should be conducted, delimitation of the study that argue about place where this study has been conducted and also significant of the study that discuss about the aims of this study. Besides, this chapter includes a hypothesis that will be proven in this study.

Background of the Study

English is becoming the most important language to learn. It is being treated as a world language because of its vast presence all over the world (Raja and Selvi, 2011). Likewise, English plays an important role like a channel of communication (Kannan, 2009). Not only for communication, but nowadays all aspects of life have something to do with English, thus learning English becomes one of the important things.

In learning English, teacher plays an important role. Teacher's role will establish whether the learning is successful or not reviewed from student learning outcome. One of the teacher's roles is choosing the right teaching method to be applied in classroom. Teaching method should refer to the learning outcome to be achieved (Bourner, 1997).

In education, there are several teaching methods such as audiovisual method, audio-lingual method, CLL (Community Language Learning), silent way, TPR (Total Physical Respond), PPP (Presentation, Practice, Production) and suggestopedia. Essentially, all the methods are equally effective and have their own advantages in teaching-learning process then the difference of each method is showed in how teacher design and use that method in the classroom. Although all those method are equally effective, but teacher must be able to establish which method is most appropriate and has more advantages than other method. By

seeing all the method above, there is one method that appropriate to use in learning and will be applied on this study, the method is suggestopedia.

Suggestopedia is selected because this method considered as a method which three times as quickly as conventional method claimed by Lozanov as the founder, because in suggestopedia teacher gives stimulate to students' brain such playing classical music and gives them positive mindset about the learning. Suggestopedia is an old method in teaching since this method was first used in the late 1960's and early 1970's. Compared with others method such silent way, TPR (Total Physical Respond), PPP (Presentation, Practice, Production) that attract students' attention by doing interest activity, suggestopedia method gives more advantage with makes students relax by the music and students also allow to choose the seat that they feel comfortable with.

Moreover, this method devoted to teach small class and emphasizes the offering positive mindset in order to avoid psychological block to students. In language learning especially English language begins with sentence "English is a difficult language" will create a psychological block (Bancroft, 1975). Therefore, the role of teachers in learning will be very important which will give positive mindset to the students. Furthermore, a teacher also should be able to communicate well and have a pleasant attitude in order to create an interesting learning (Bancroft, 1975).

As has been stated, this method uses music as the background in learning process. This is the foremost advantage in this method because music served to stimulate human brain. Bancroft (1995) resumed that music processed by the right brain while language processed by left brain and it was stated by Lozanov, the founder of this method. Therefore, by using this method, automatically student's brain both left and right will function simultaneously. By the reason, suggestopedia is claimed can make students accomplishment in learning process

especially in language learning. Additionally, in previous study conducted by An and Tiilman (2015) was using music. They used music to teach mathematics in elementary school. They used quasi experiment by dividing students into two classes, one of the classes named music group student as the experiment class with music treatment and the other class is non-music group student as control class with non treatment. The result of their research verified class with music get higher outcome than non-music class.

This study of suggestopedia method has combined with the use of technology which is video presentation to replace teacher's role in one of suggestopedia stages which is concert section. During conventional suggestopedia, in this section teacher reads a story while representing in front of the class. By adding technology which is video presentation, this study gave new face of suggestopedia where teacher does not need to read while representing the story because video presentation has replaced teacher's role. Using video presentation makes students more interested in learning. According to Çakir (2006) students like video presentation because interesting, challenging, and stimulating to watch. Additionally, video presentation also helps to encourage comprehension (Çakir, 2006). Besides, by using video presentation students will learn appropriate pronunciation.

Moreover, the material that has been taught is narrative text. This is one of the text types taught in 11th grade. Narrative text is the most suitable material taught with suggestopedia integrated technology which is video presentation because video about narrative text is easy to find. Moreover, this study sought to find out whether using suggestopedia integrated technology can increase students' learning achievement in reading comprehension. The previous research conducted by Venkanna and Glory (2015) located at Dolmaguna in Hyderabad with the participant were the secondary school students of Rockwoofs High School proved that the use of suggestopedia improved reading comprehension abilities at the ESL context effectively. The mean of post-test of the research was greater than the mean of

pretest was 26.10 for post test and 19.22 for pretest. This result indicated suggestopedia assists learners improve interest, confidence and performance levels in English at ESL context.

By reintroducing suggestopedia integrated technology which is video presentation this study wants to prove that suggestopedia is an effective method to increase students' learning achievement in reading comprehension.

Research Question

Suggestopedia is claimed as a method that is able to teach languages about three times as quickly as conventional methods. Based on this statement and background of the study above, *can the use of technology integrated suggestopedia increase students' English learning achievement in reading comprehension on narrative text?*

By the problem statement above, the hypothesis of this study are:

H_o: Suggestopedia integrated technology cannot increase students' English learning achievement in reading comprehension.

H_1: Suggestopedia integrated technology can increase students' English learning achievement in reading comprehension.

Objective of the Study

The objective of this study is to know students' English learning achievement in reading comprehension after using suggestopedia method in learning process. Additionally, this study also desires to prove the effectiveness of suggestopedia integrated with technology in teaching learning process, thus this method can consider to be applied.

Significance of the Study

This study can contribute thought about the effectiveness of suggestopedia method integrated of technology which is video presentation. It can also help another researcher who wants to conduct a research about suggestopedia. This study estimated to assist English teachers in designing learning process as well to become a new idea for them who are confused to choose the most apposite method to be applied in the classroom, especially when they want to teach about narrative text they can consider using the video as the media of learning. Moreover, for school that has enough resources such as internet connection, projector and sound system, this study will be good reference for utilizing those resources.

Delimitation

This study limited on second grade of Senior High School. During this study, learning process has been running by using suggestopedia integrated technology which is video presentation. Cited from journal written by Venkanna and Glory (2015) suggestopedia adopts four main stages which are presentation, first concert (active concert), second concert (passive concert) and practice. In concert sections which are first concert and second concert, teacher roles has been replacing by a video. The video is from one of educational channel on Youtube which is Tales with GiGi. Suggestopedia uses music to stimulate students' brain therefore this study will use music from Disney collection music for relaxing and studying. Moreover, suggestopedia method is devoted to teaching small class, hence the students who will be given this treatment only as many as 12 students.

This study used pre experimental one-group pretest-post test design; hence it only uses one class experiment and will be held 6 meeting. Moreover, the material that has been taught is about narrative text. The material has been given start in first meeting. Moreover, first

meeting is an introductory session where the teacher familiarizes with the students while assessing them in order to divide them into groups.