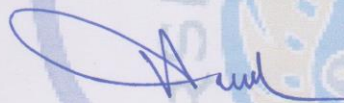


APPROVAL SHEET

Name : Novita Ngabito
Student ID : 321 414 091
Department : English Education Program
Faculty : Letters and Culture
Title : Exploring the Implementation of My Wordbook Application in
Teacching English

Advisor I



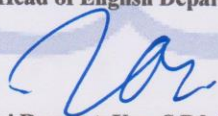
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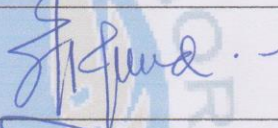
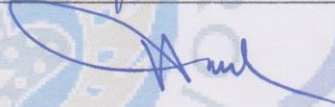
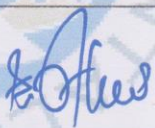
LEGALIZATION SHEET

Date : July 25th, 2018

Time : 09.00 a.m

Examine : Novita Ngabito

Student ID : 321 414 091

No	EXAMINER	SIGNATURE
1	Nonny Basalama, M.A, Ph.D	
2	Karmila Machmud, M.A, Ph.D	
3	Prof. Dr. H. Hasanuddin Fatsah M.Hum	
4	Sri Agriyanti Mestari, S.Pd, M.Ed TESOL	



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ABSTRACT

Novita Ngabito (2018): “The Implementation of “MyWordbook” Application in Teaching English” This Research conducted at the teachers of SMP N 3 Limboto. English Education Study Program. Faculty of Letters and Cultures. Gorontalo State University. Advisor: (1) Prof. Dr. H. Hasanuddin Fatsah M.Hum (2) Sri Agriyanti Mestari S.Pd, M.Ed, TESOL.

This qualitative research explored in-depth perception of the English foreign language teachers towards the implementation. The so-called e-vocabulary tools, dubbed “MyWordbook” application, which developed by British Council in teaching English at SMPN 3 Limboto, Gorontalo. This research intended to recognize how the teachers’ perceptions on the use of “MyWordbook” application through utilizing qualitative descriptive research method. This study involved three English foreign language teachers of SMP N 3 Limboto in which they were observed and interviewed. The results indicated that the use of “MyWordbook” application was positively applied by all participants throughout their instruction process as this tool was tremendously useful to attract students’ attention as well as to assist students to be better able to take a part in language learning. On the basis of the research results, it is suggested that this application could be utilized by the teachers in teaching and learning process.

Keywords: “MyWordbook” application, Teacher Perception.

ABSTRAK

Novita Ngabito (2018): “Implementasi Aplikasi “My Wordbook” dalam Pengajaran Bahasa Inggris”. Penelitian ini dilakukan pada guru-guru SMP Negeri 3 Limboto. Jurusan Pendidikan Bahasa Inggris. Fakultas Sastra dan Budaya. Universitas Negeri Gorontalo. Pembimbing: (1) Prof. Dr. H. Hasanuddin Fatsah, M.Hum dan (2) Sri Agriyanti Mestari, S.Pd., M.Ed., TESOL.

Penelitian kualitatif ini mengeksplorasi persepsi para guru bahasa Inggris sebagai bahasa asing terhadap penggunaan aplikasi “My Wordbook”. Aplikasi elektronik yang digunakan untuk mengembangkan kosa kata bahasa Inggris bernama “My Wordbook” dikembangkan oleh *British Council* dan digunakan dalam pengajaran bahasa Inggris di SMP Negeri 3 Limboto, Gorontalo. Penelitian ini bertujuan untuk mengetahui bagaimana persepsi para guru terhadap penggunaan aplikasi “My Wordbook” dengan mengimplementasikan metode deksriptif kualitatif. Penelitian ini melibatkan tiga guru bahasa Inggris di SMP Negeri 3 Limboto, ketiga guru tersebut diobservasi dan diwawancarai oleh peneliti. Hasil yang didapat mengindikasikan bahwa penggunaan aplikasi “My Wordbook” diterapkan secara positif oleh semua partisipan selama proses pengajaran mereka berlangsung karena alat ini sangat berguna untuk menarik perhatian siswa serta dapat membantu siswa menjadi lebih mampu berpartisipasi dalam proses pembelajaran bahasa. Berdasarkan hasil penelitian tersebut, aplikasi ini sangatlah disarankan digunakan oleh para guru dalam proses pengajaran dan pembelajaran.

Kata Kunci: Aplikasi “My Wordbook”, Persepsi guru

