Chapter I: Introduction

This chapter investigated several things related to this research which is distributed into several points such as basic consideration, research question, objective of research, the scope and the limitation, the reason for choosing this topic and the significances of research.

Basic Consideration

English is one of the most dominating language of the world which is having its impact on every field of work, almost of business, culture, social events and many international activities around the world are usually carried out by using English language. Besides, many schools and higher education system are use English as a basic subject on their programs. In Indonesia English subject has been taught from junior high school. In studying English there are four skills that should be mastered; listening, speaking, reading and writing. However, to be mastered those skills students need vocabulary to support their English skill.

In education environment, even though this language has been taught from junior high school but most of non-native English students assume that English is difficult to learn, because foreign language definitely different from their own mother tongue, but in fact there are still a lot of students willing to learn and use it. Perhaps, for half of them, English is interesting and can be used in every formal or non-formal situation. Teaching English techniques will help learners to get higher motivation to learn English. According to Harmer (2003) "using of variation of technique in teaching is the teacher's way to help students in learning". Besides, Harmer (2003, p.154-156) describe six's of study techniques

which can use to ensure that students not only understand the meaning of a language from and how it is used in exchanges or texts, there are demonstration, explanation, discovery, accurate reproduction, immediate creativity, and check questions.

As a teacher, it is necessary to find a new teaching media to overcome the problems and not forget to motivate the students. Students need variation in learning activities such as the use of media in teaching and learning process that can motivate the students in learning activities, so that the students are avoided from to be bored. According to (Calero, 2001) the use of media of teaching and learning can helpful for teachers to teach a language in terms of skills and vocabulary understanding to students.

Now days, people live in digital era and they are the digital native, the developments of technology so fast, therefore teacher has to take the advantage of technology to implemented in teaching English effectiveness. There are several researcher have attempted to prove applicability of mobile learning as modern learning as modern ways of teaching and learning (Naismith, 2004). There are many kinds of media; one of that kinds will be chosen for the students in learning process. In relation to it, Gagne et al. (1916, p.212), says that "should the learning outcome be an attitude, elementally motion pictures, slide/tape presentation, or TV cassettes will be effective media". This media enables the students to explore while learning in enjoyable atmosphere and it helps the students to memorize English vocabulary more easily. In this study, Mywordbook application chosen as a media for teaching vocabulary.

Therefore, there are many research about using technology as a media in teaching English has been investigated by a number of researchers in different settings and contexts. Most of those studies shared a common finding that is related to the effectiveness of the use of technology in education and how it assists in   developing teaching methods and students' knowledge. Like on Mohammed Ali Mohsen & Shafeeq C. P research they investigated Arabic teacher perception about using Blackboard application and the result show that technology helps improve the teacher-student relationship in a course and aids to make teaching English more successful.

In addition, the researcher provides "*MyWordbook"* application as one of media to teach English. Because this application teach English vocabulary more easily, fun and attractive. In this application teacher can design the material of learning that will be taught from mobile-phone. This application can help students' to memorize vocabulary. The researcher interested to conduct a research about "MyWordbook" application because, the researcher wants to know how teachers' perception about the implementation of "MyWordbook" application as a media in teaching English. The researcher chose to investigate the teachers' perception because the researcher wants to know whether "MyWordbook" application as a media can help teachers' in teaching English process in the classroom. And from the teachers, the researcher wants to know how is the students' feedback in learning English after the teacher use this application as a media in teaching. So, the researcher conducted a research with the title "Exploring Teacher Perception on the Implementation of "MyWordBook" Application in English teaching" at SMP N 3 Limboto.

Research Question

Based on explanition above, the research question of this research is "how is the teacher perception towards the implementation of "MyWordbook" application in English teaching?"

Objective of Research

The objective of this research is to know how is the implementation of "MyWordBook" application as a media in English teaching based on teachers' perception.

The Scope and Limitation

The scope and limitation in this research, the researcher only focuses on English Teachers' perception on implementation of "MyWordbook" application as a media in English teaching. The researcher chose the English teachers of SMP N 3 Limboto as the participant of the research.

Reason for Choosing Topic

The reason why the researcher choosing this topic because of some reasons; first the researcher interest with the application because the reseacher want to know the implementation of this application in teaching process, and the second reason the teachers want to use this application in teaching process so the researcher will see how the implementation of "MyWordbook" application in teaching english process, can this application help teacher or not in Teaching english.

Significance of Research

In this case, there are three significance of this research; for the researcher, for the teachers' and also for the other researcher.

1. For the researcher, it may provide a technique of teaching English especially in school, by using "MyWordbook" application as a media in teaching process, and also in the future as the candidate of a teacher, it might be applied as one of the technique in teaching and learning process.

2. For the teacher, it can give information how to applied "MyWordbook". Application in teaching as an instructional media in teaching English.

3. Then, for the other researcher it may give information about "MyWordbook" application whether this application can be used in teaching process or not.