

CHAPTER V

CONCLUSION AND SUGGESTION

The goal of this chapter is to give the relevant conclusions about students' perception on the use of diary as learning strategy of syntax course. Besides, several suggestions is also presented in this chapter.

Conclusion

Based on the findings and discussion, there are some points need to be concluded regarding the research question "what are the students' perceptions on the use of diary as the strategy in learning Syntax?" In this case, the points are students' perception on the using of diary related to absorption, students' perception on the using of diary related to understanding, and students' perception on the using of diary related to evaluation.

In conclusion, the diary has been well-implemented as a learning strategy proven by several perceptions of students regarding the case where it has a positive impact on students' activity, either inside or outside the classroom, specifically for those who apply this strategy. Instead of impacting students, this strategy also indirectly provides benefits for the lecturers in the classroom. Although the strategy still has many obstacles during its implementation, this is not an obstacle for students to use it as lecturers also take responsibility for the implementation. The support from both students and lecturers is useful in order to make the strategy well-implemented. Furthermore, all students that have been implemented this strategy reveal that the strategy is very motivating them in the class because they become more diligent and passionate when coming to the classroom. It also gives prior knowledge for them because the lecturers will

ask some questions to them when they get to the class, and the diary can help them to deal with it. In addition, students become more energized and active during classroom discussions in which it makes the classroom more enjoyable and comfortable for students while studying. The lack of understanding the new material makes it difficult for students to learn independently and also each student is having different perspectives related to the material they have gained. Therefore, the role of the lecturers is very important in the classroom as they are obliged to clarify and explain again the material that still confuses the students.

Suggestion

Based on the problems faced by students as explained in previous parts, there are some suggestions presented, as follows;

Firstly, it is recommended that all students of 2015 class who have been involved in the implementation of this strategy can express their perceptions based on their experience honestly;

Secondly, the students must be brave to offer a solution to improve this strategy in the future by giving some comments or suggestions to lecturers who apply it, whether inside or outside the classroom, thus this strategy can run well;

Thirdly, it is expected that lecturers who apply this diary can take full responsibility for the implementation by; collecting students' diary every time they come to the class, asking their comprehension first about the material and then asking questions about the material that the students have not understood yet, explaining and clarifying their understanding if there are students who are wrong to choose the appropriate theory or understanding of students that are not based on the intended material;

Fourthly, it is suggested for the lecturers who have implemented this strategy to offer or demonstrate the use of this strategy to other linguistic lecturers. Additionally, the implementation of this diary is very essential at English Department and as it can be performed through the cooperation between syntax lecturers and other linguistics lecturers. This strategy is certainly expected to facilitate and motivate students in the learning process.

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