

Chapter V

Conclusion and Suggestion

This chapter provides the information on how the overall summary or conclusion of this research is presented. This chapter covers up two sub topics, those are conclusion and suggestion in its relation to the impact of using media technology in English language teaching in senior high school.

Conclusions

Based on the description in findings and discussion that already demonstrated, it is about the impact of using media technology in English language teaching, it can be concluded that there were six factors that deal with the impact of using media technology, those are; to deliver message sender or subject content, stimulate students' mind, students feeling and interest, students concentration, and students ability, Ibrahim & Syaodih (2003: 112).

Based on interviews from thirteen students experiences in Madrasah Aliyah Negeri Batudaa, found that almost all students agree with the use of media, because it gives a positive impact and the media has everything that students need in the learning process. In this case, the media as a tool in sending messages to students which means students can find various information about the lessons provided by the teacher even though the student has never been able before, the point is that students can discover new things they have never been able that get from teacher explanations. Besides, the media can also stimulate students' minds to improve the spirit of students in learning English.

In addition the media is very easily accessible in this case such as completion of tasks assigned by the teacher. Examples such as learning vocab, here students can learn through the songs displayed on the lcd, from the student view will see type vocab. On the other hand, the media helps them to access the hard material and help them get new material that they have

not been able before, and also help them understand the lessons that are difficult for students. Moreover, a comfortable feeling will increase students' interest to learn and high spirits to learn automatically, because there is a support from them self

Moreover, there are some aspect of using media technology to students are to deliver the message or subject content, stimulate the student's mind, students feeling, interest, concentrate, and the students ability. Based on the student's responses the media could foster the student's interest, help students in understanding the material, and the students' ability to be more improved, so it is easy for students to complete their task that give by the teacher. .

Suggestions

Based on the data findings and discussion, it is knew that the used of media technology in learning processed at Madrasah Aliyah Negeri Batudaa, will improve students achievement especially in class XI in English subject, then address to the headmaster in improving school facilities such as media to be used by teachers and students so that, the result of learning more better. For the teacher must consistent in using media in learning process.

This research suggested to other researcher who are interested in taking similar topic of study. Hopefully, this research can be an inspiration and reference for further researchers to do the same studies, and it will be an excellent research to know the impact of media in learning processed. And also, for the next study, it will be good if further researcher change the object of the research, for example is there any impact of using media technology in elementary school, therefore it will show the differences and similarity from the previous study.

Moreover, next suggestion belongs to the students, they should process the information and must to understand well of the material that given by the teacher. To reinforce this idea, the students should keep on their minds that they only need to

comprehend the material when learning processed. Additionally, for the teachers, they may use appropriate media and also a good method in deliver the information to students. More importantly, they have to motive their students to study harder.

The used of media technology in learning processed is could make of learning progresses more efficient and effective. Utilizing communication and technology information in schools is one of the efforts to improve the quality of education in Indonesia. So that, the used of media in learning activity could makes students have knowledge with many resources and the purpose of learning can be achieved.

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