

## **Chapter V**

### **Conclusion and Suggestion**

This chapter explains about the conclusion of this research and suggestion is given for the teachers and future researcher.

#### **Conclusion**

Based on the result of data, using quantum teaching methods can improve students' vocabulary in the eight grade students of SMP N 1 Suwawa Gorontalo. Therefore the researcher will conclude a few things about the use of quantum teaching method can improve the vocabulary of these students.

Firstly, the quantum teaching method was very helpful in teaching English vocabulary and quantum teaching method is one the best innovative way that could be applied in the class because it could help the reseacher to make the class to be more active. This show applying quantum teaching method for four days gave a big impact for students of SMP N 1 Suwawa Gorontalo to improve their English vocabalary and students look happy and enthusiastic about participating in the learning provided by the researcher.

Secondly, based on the data finding of this study it can be concluded that there was a difference in the result of students between pre test and post test. It was found that there is significant result of students vocabulary achievement in post

test after treatment. There are several things that cause why students' post test scores are high.

The first is the application of new teaching methods applied in the classroom. This makes students get a new atmosphere in the classroom for example students look fun and not bored following learning. Second, the use of principle quantum teaching method makes students motivated to learn and active in interacting using English. This is very helpful in improving students vocabulary.

The results show that the use of the quantum teaching method principle has a positive impact on increasing student learning activities. Finally from all of explanation above, it can be concluded that quantum teaching method can help students' improve their English vocabulary capacity mastery.

### **Suggestion**

Researcher hopes this quantum teaching method can be used in strategy of teaching method as the learning inovation in SMP N 1 Suwawa Gorontalo as the efort to increase the quality of learning in school. This research can be used as the references for another researcher to arrange the further research with the different subject to improve students vocabulary. For example, using the principles of quantum teaching method only focus one subject or skill such as reading, listening writing or speaking in order to improve students' skill.

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