

LEMBAR PERSETUJUAN PEMBIMBING

SKRIPSI

**KEMAMPUAN GURU MENGELOLA PEMBELAJARAN BERBASIS
LINGKUNGAN DI MADRASAH IBTIDAIYAH MUHAMMADIYAH
GORONTALO**

Oleh

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LEMBAR PENGESAHAN

SKRIPSI

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Hari/Tanggal : Jumat, 17 Mei 2019

Waktu : 10.00 s/d selesai

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ABSTRAK

Suprianto Naidi_Nim (131 414 038). 2019. SKRIPSI “*Kemampuan Guru Mengelola Pembelajaran Berbasis Lingkungan Di Madrasah Ibtidaiyah Muhammadiyah Gorontalo*”. Kota Gorontalo. Provinsi Gorontalo. Jurusan Manajemen Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I Prof, Dr, Abd Kadim Masaong, M.Pd dan Pembimbing II Dr. Arifin, M.Pd

Tujuan penelitian ini adalah mengetahui (1) bagaimana perencanaan pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo. (2) bagaimana implementasi pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo (3) bagaimana evaluasi pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo. (4) bagaimana tindak lanjut evaluasi pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo Penelitian ini menggunakan pendekatan penelitian kuantitatif explanatori. Subjek penelitian yaitu guru di Madrasah Ibtidaiyah Muhammadiyah Gorontalo yang berjumlah 38 orang responden. Metode pengumpulan data dengan kuesioner dan wawancara.

Hasil penelitian menunjukkan bahwa (1) perencanaan pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo berada pada kategori baik, (2) implementasi pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo berada pada kategori baik, (3) evaluasi pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo berada pada kategori cukup baik, (4) Tindak lanjut pembelajaran berbasis lingkungan di Madrasah Ibtidaiyah Muhammadiyah Gorontalo berada pada kategori baik. Untuk itu disarankan: (1) kepala sekolah memberikan dukungan penuh dan motivasi kepada guru dalam rangka peningkatan kualitas pembelajaran berbasis lingkungan. (2) guru senantiasa mengembangkan kemampuan diri untuk menambah wawasan dan pengetahuan, dan kreatifitas dalam pemberian materi pembelajaran berbasis lingkungan. (3) sekolah menyediakan sarana dan prasarana pembelajaran yang diperlukan dalam mendukung proses pembelajaran berbasis lingkungan. (4) siswa lebih berperan aktif dengan menyampaikan ide atau pemikirannya pada proses pembelajaran berbasis lingkungan.

Kata kunci : *kemampuan guru, pembelajaran berbasis lingkungan*

ABSTRACT

Suprianto Naidi_Student ID Number (131 414 038). 2019. SKRIPSI “*Teacher’s Ability in Managing Environment Based Learning at Madrasah Ibtidaiyah (Islamic Elementary School) Muhammadiyah of Gorontalo*”. Gorontalo City. Gorontalo Province. Department of Education Management, Faculty of Education, State University of Gorontalo. The principal supervisor is Prof. Dr. Abd. Kadim Masaong, M.Pd, and the co-supervisor is Dr. Arifin, M.Pd.

The research aimed to find out (1) planning of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo, (2) implementation of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo, (3) evaluation of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo, and (4) evaluation follow-up of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo. The research applied a quantitative explanatory approach. The research subjects were 38 teachers at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo. The method of data collection used questionnaire and interview.

The findings of research showed that (1) planning of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo was in good category, (2) implementation of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo was in good category, (3) evaluation of environment based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo was in sufficiently good category, and (4) evaluation follow-up of environment-based learning at *Madrasah Ibtidaiyah Muhammadiyah* of Gorontalo was in good category. Considering as a suggestion: (1) principal is expected to be able to provide full support and motivation to teachers in terms of learning quality improvement as well as to conduct training for teachers related to environment-based learning method. (2) Teachers are always expected to develop self-ability to add insight and knowledge, and creativity in giving environment based learning material in order to improve and concern learning source at school surrounding, thus the learning source could be varied in order to avoid boredom and to motivate students in particular. (3) The school is expected to be able to provide required learning facility and infrastructure in supporting environment based learning, thus the future learning could run optimally and maximally. (4) The students are expected to participate actively in delivering an idea or thought within the environment-based learning process hence the teaching and learning activity could run effectively as expected.

Keywords: *Teacher’s Ability, Environment Based Learning*

