CHAPTER V: CONCLUSION AND SUGGESTION

This part consists of conclusion after the writer conducted the research and suggestion related to the research.

CONCLUSION

Based on the research finding and discussion of analysis, there were some conclusion of this research are: Firstly, LRD strategy can influence students' ability in reading comprehension. It was proofed by the result of pre-test and post-test which has been verify with hypothesis verification. The differences of the score can be seen in the mean score between pre-test and post test. The mean score of pre-test was 16 and post-test was 23. So, there was enrichment of students' ability in reading comprehension. Secondly, the data of this research was in normal distribution. It is supported by the result of the normality analysis both of pre-test and post-test. The result of pre-test normality analysis was $L_{count} \leq L_{table}$ or $0.038 \leq 0.17$ and the result of post-test was $L_{count} \leq L_{table}$ or $0.11 \leq 0.17$. So, the strategy was useful. The last, hypothesis of the research was accepted. The result of calculating hypothesis verification showed that t-test score for $t_{count} = -10.14$ and $t_{table} = (1- \frac{1}{2} \alpha)$ with df $= n-1 = 2,05$. It means that $t_{count} \leq t_{table}$ or $-10.14 \leq 2,05$. It can be conclude that listen-read-discuss strategy influence students' ability in reading comprehension.

SUGGESTION

Based the data on this research that the writer got, the writer suggested that Listen-Read-Discuss was a good strategy to improve students' ability in reading comprehension and teacher can use this strategy in teaching-learning process to

solve students' problems in reading comprehension. Other than that, the teacher should indentifying students' problems in learning process and be creative in finding useful strategy to help students solve their problems and improve their ability. The students also should practice more in home to increase their vocabulary. For example, they can read short story or another kind of text and assess their own self also can be alternative way to increase reading comprehension. Furthermore, the other researchers probably can investigate whether this method can improve other English skills or not.

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