

## APPROVAL SHEET

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Department : English Department  
Faculty : Letters and Culture  
Title : Teaching Reading Through PORPE Method  
( A Study conducted in SMPN 1 Kabila )

Advisor I



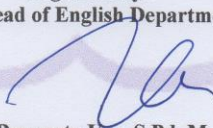
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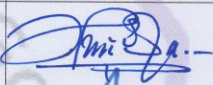
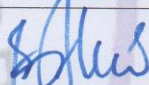

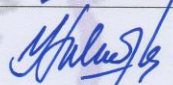
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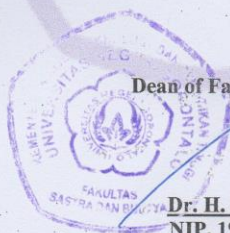


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## LEGALIZATION SHEET

Date : August 16, 2019  
Time : 14 : 00 am  
Examinee : Mohamad Arif Ibrahim  
Students' ID : 321 412 043

NO.	EXAMINERS	SIGNATURE
1.	Prof. Dr. Kartini Lihawa, M.Pd	
2.	Sri Agriyanti Mestari, S.Pd., M.Ed.TESOL	
3.	Rahmawaty Mamu, S.Pd., M.Pd	
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## ABSTRACT

**Mohamad Arif Ibrahim. 321 412 043. 2019. “*Teaching Reading through PORPE Method*” Skripsi. English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The first advisor is Prof. Dr. Kartini Lihawa, M.Pd and second advisor is Sri Agriyanti Mestari, S.Pd., M.Ed, TESOL.**

The aim of this study was to improve the students' reading ability by using PORPE method. The sample was 30 students that took 20% from 150 of students in the eight class of SMPN 1 Kabila. This study used PORPE method ( *predict, organize, rehearse, practice, and evaluate* ), questionnaire as the quantitative data. Based on the result, the quantitative analysis showed that the basic of students' reading ability in Recount text was 66% and after applying PORPE Method was improved to 86%. Furthermore, the result showed that PORPE Method could make the students a good condition in learning process and improved students' reading ability. Moreover, the result found that there are many advantages of teaching using PORPE Method such as stimulate the students analyzed better, discipline, increased self-confidence, increased students mastering the material, and organized the student reading nicely. However, there were also some disadvantages of teaching reading using PORPE Method such as sometimes students could not understand the meaning of text and spend a lot of time to applying this method. Generally, based on calculating of testing hypothesis, there was differences between  $t_{count} = -91,92$  and  $t_{list} = 2.00$ , where  $t_{count} \leq t_{list}$ . It means that the hypothesis was received, it can be conclude that the students' reading ability can be improved by using PORPE Method.

***Keywords: Teaching Reading, PORPE Method***

## ABSTRAK

Mohamad Arif Ibrahim. 321 412 043. 2019. "Mengajar *Reading* menggunakan Metode PORPE" Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing utama Prof. Dr. Kartini Lihawa, M.Pd dan pembimbing pendamping Sri Agriyanti Mestari, S.Pd., M.Ed, TESOL.

Tujuan penelitian ini adalah meningkatkan kemampuan membaca siswa dengan menggunakan metode PORPE. Sample penelitian berjumlah 30 siswa yang diambil 20% dari 150 siswa di Kelas VIII SMP N 1 Kabila. Penelitian ini menggunakan metode PORPE (*predict, organize, rehearse, practice, dan evaluate*) dan kuisioner sebagai data kuantitatif. Berdasarkan hasil penelitian, analisis kuantitatif menunjukkan bahwa kemampuan dasar membaca siswa pada teks *recount* adalah 66% dan setelah menerapkan metode PORPE meningkat menjadi 86%. Selanjutnya, hasil penelitian ini menunjukkan bahwa metode PORPE mampu membuat siswa dalam kondisi yang baik pada saat proses pembelajaran dan meningkatkan kemampuan membaca siswa. Selain itu, hasil penelitian mendapatkan bahwa terdapat banyak manfaat mengajar menggunakan metode PORPE seperti merangsang analisis siswa menjadi lebih baik, disiplin, meningkatkan percaya diri, meningkatkan pemahaman siswa terhadap materi, dan mengorganisir membaca siswa dengan baik. Akan tetapi, terdapat pula beberapa kerugian dari mengajar *reading* menggunakan metode PORPE diantaranya terkadang siswa tidak dapat memahami makna teks dan membutuhkan waktu yang lama untuk menerapkan metode ini. Pada umumnya, berdasarkan perhitungan pengujian hipotesis terdapat perbedaan antara  $t_{hitung} = 491.92$  dan  $t_{daftar} = 2.00$ , dimana  $t_{hitung} \leq t_{daftar}$ . Hal ini berarti hipotesis diterima. Sehingga dapat disimpulkan bahwa kemampuan membaca siswa dapat ditingkatkan dengan menggunakan metode PORPE.

**Kata Kunci:** Mengajar *Reading*, Metode PORPE