

CHAPTER I

INTRODUCTION

This chapter containing basic consideration, problem statement, aim of research and significance of research.

Basic Consideration

Reading is a skill that has to be mastered by the students in junior high school. Reading become important because it is a productive skill, it also can be indicator of students skill in learning English. If the students can read the text well, so it can be said that the students have a better skill in learning English, in terms having a better values in learning of the skill.

Having better skill in reading, students not only read by paying attention all spelling words, but they have to understand or comprehend all the text as whole. It means that in reading comprehension the students not only focus in one aspect of reading but also the other aspect as whole.

Reading a text means that the students can get more information what they have been read. If they can not find the information in the text, means the students are not able to comprehend about the text. In a reading text, some time it is not only one information but also the text may contain some information, explicit information, and implicit information and so on.

The problem is not only related to how the students skill in reading, but also related to how the teacher can prepare and make a good teaching situation that make the students can learn the reading text as well as they can. The teacher have to paid attention to the reading aspects that can make the learning process

more meaningful. It means that the learning can make the students can understand the material learning given by the teacher.

In this idea, the teachers have to pay attention, and make the process more interested for the students that can make them can understand the text. In connecting to this, the teachers have to be able to choose and to use the best method in order to teach reading. Choosing the best method can influence to the learning process and it finally can effect to the students reading skill improvement. The teachers have to prepare the students classroom activity into situation where the students can rehearse their own explicit and implicit. The teachers have to make the students learn the material as whole, and help the students in construct the meaning. Therefore, I use the PORPE method to improve students' reading comprehension abilities

The problem found based on my observation, for some students in SMPN 1 KABILA, they do not know the meaning of some of the words in the reading text, making them unable to understand what they are reading, and also they cannot understand the text given, because the students are less to be able to determine the main ideas. so from that, it will make difficult for them to develop the other skills that are often obtained from reading. Another problem found is that students cannot find implicit or explicit information from the text.

So it is better to choose a method in order to make the students can understand in reading comprehension. The method that chosen in this research is PORPE method.

PORPE stands for five techniques to read and write essays, namely Predict, Organize, Rehearse, Practice, and Evaluate. Provided to help students who are less efficient in reading and writing essays. The technique introduced by Michele L. Simpson uses the process of reading and writing as a way to study the content of something. The first three steps in PORPE, predict, organize and rehearse involve students with the process of selecting, acquiring, fostering and integrating their ideas. When the last two steps, practice and evaluate involve the process of students to supervise and implement the learning process. PORPE is designed to help students in developing essays. However, studies showing PORPE help students improve their achievement on objective exams.

This method can help the students to identify the text given, this statement was supported by the result of Kurniawan' research (2011) on student reading comprehension, where this research can make the students identify the text and also improve their reading ability. make them can organize it, and the next step that the students will organize or highlight the important points in the text. They will outline answers to the predicted questions. The next step is students will recite (rehearse) key information out loud and quiz themselves by listing all of the facts they can remember, finally I can make an evaluation about the students' ability in reading comprehension.

In addition, this research found that PORPE method can improve significantly the students' ability in reading comprehension, and he concludes that "related for this study, using PORPE Method can make the students predict and delimit easily as discussed or informed in the text after they read and answer the

questions”.Based on this explanation, I would like to conduct a research based on the title of Research “The teaching reading through PORPE Method (A study will be conducted to SMPN 1 KABILA)”

Research Question

Problem statement is “can PORPE method improve the students’ reading ability”

Research Objective

The aim of this research is “to improve the students’ reading ability by using PORPE method”

The significant of Research

This research is expected to have significant to:

Theoretically

Theoretically, this research can give information about how the method namely PORPE prepares the students into a good condition of learning process, especially reading process.

Practically

- a. The students, this research is expected can improve the students reading comprehension skill
- b. This research is expected can be useful information in teaching English especially reading

Relevance of Study

KURNIAWAN D 2011. THE EFFECT OF USING PORPE METHOD TOWARD READING COMPREHENSION OF THE SECOND YEAR STUDENTS AT SMPN 1 BANTAN, BENGKALIS REGENCY This research is aimed to improve the students reading comprehension. After analyzing the data, the researcher concludes that there is significant effect of using PORPE method toward students' reading comprehension the second year students at SMPN 1 Bantan, Bengkalis Regency, in which T shows 9.461 at significant level 5%, it shows 2.02, and at level 1%, it shows 2.72. Thus, null hypothesis (H_0) is denied, and alternative hypothesis (H_a) is accepted which shows $2.02 < 9.461 > 2.72$.

This research was used the same method with my research, but different in subject of research. So it make the application of the method will be different, and the result of research was different.

PRATIWI L N. 2015. THE IMPLEMENTATION OF PORPE (PREDICT, ORGANIZE, REHEARSE, PRACTICE, EVALUATE) METHOD IN LEARNING LISTENING SKILLS OF GERMAN LANGUAGE SUBJECT AT ELEVENTH GRADE STUDENTS OF LANGUAGE PROGRAM AT SMAN 1 LAWANG

The purpose of this study was to describe the application and results of the application of the PORPE method in listening to class XI Language of SMAN 1 Lawang. This research is classified into qualitative descriptive research. The source of this research data is students of class XI Language at SMAN 1 Lawang.

The data of this study are the results of observations, questionnaires, interviews, and tests. The results of this study indicate that the application of the PORPE method was carried out according to the RPP that the researchers had compiled. Students are actively involved in each stage of the PORPE method, namely in the Predict, Organize, Rehearse, Practice, and Evaluate phases. Based on the results of the Mind Map values and essays of students who have been converted in the form of predicates, it can be seen that on average students can understand the contents of the recipe material. The application of this method takes 3 hours (3x45 minutes). Therefore, the teacher must pay attention to the time allocation, so that the listening learning objectives can be achieved maximally and the learning process can be carried out efficiently. Based on the results of the study, it can be concluded that the PORPE method can help students in listening learning, which is to more easily obtain information and understand the contents and messages contained in the ingredients of the treat. Therefore, the PORPE method can be one of the alternative methods in learning German.