## Chapter V: Conclusion and Recommendation

The goal of this chapter is to give the relevant conclusion the students' comprehension in reading descriptive text. In addition, the positive recommendation also are presented of this chapter.

**Conclusion**

Based on the data  analysis in the previous chapter, the researcher presented the conclusion of the result of this research. The hypothesis of this research is "the use of semantic mapping strategy can increase the students' reading comprehension in descriptive text". It was proved that the hypothesis of this research is accepted. It was found that the criteria $H_1$ will be accepted if $t_{list} \geq t_{count.}$ The value of $t_{list}$ n-1= 23 = 2,069. Thus, it is obtained that $t_{count}$ (20,397) is bigger than $t_{list}$ (2,069).

In addition, based on the research question "Can the use of Semantic Mapping Strategy increase the Students' Reading Comprehension in descriptive text?". It is clear that students' comprehension in reading descriptive text based on the data analysis between pre-test and post-test, the researcher found that $t_{count}$ was 20,397, it means that students' comprehension in reading descriptive text can be increased by the use of semantic mapping strategy. Moreover, the students' comprehension can be categorized as a good level. thus, it can be concluded that the use of semantic mapping strategy can give a good effect to increase the students' comprehension in reading descriptive text.

**Recommendation**

Based on the result of the reserch, the researcher would like to propose some recommendations for students, teachers, and future researchers as follow:

✓ The teacher should be able to always give positive support to the students, especially in mastering grammar and can memorized many vocabularies with the aim of understanding when they read a text in English. The teacher as an educator should be a good role model for students. Students always need a motivation figure who can make them active and enthusiastic in the teaching and learning process especially in English language lessons that many people think it is one of the difficult subjects. English teachers should to knowing obstacles or problems faced by students in understanding English lessons, so the teacher can implement strategies that can overcome these problems so students feel interested in learning the material provided.

✓ This research can be a reference for an english teacher to develop their teaching method in english especially in reading comprehension in descriptive text.

✓ This research can be also as motivation for students to increase their reading comprehension in descriptive text with semantic mapping strategy.

✓ For future researcher, in this research, the researcher relizes that the design is very simple. There are still many weaknesses that can be found. Therefore, for the next researcher, it is expected that other researcher can improve research with a better design to support the discovery of result. In other words, other reseacher can use this research as a reference to conduct their research.

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