

**ENHANCING STUDENT'S ABILITY IN WRITING BY USING
SERIES PICTURE**

(A Research conducted at SMA Negeri 6 Gorontalo Utara)

SK R I P S I

Presented to English Department

Faculty of Letter and Culture

as Partial Fulfilment of the

requirement For the Degree of Sarjana Pendidikan

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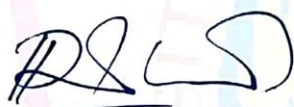


**ENGLISH DEPARTMENT
FACULTY OF LETTERS AND CULTURE
UNIVERSITAS NEGERI GORONTALO
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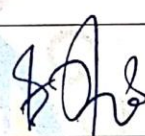
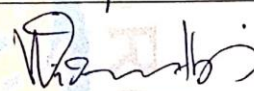


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ABSTRACT

Sufatmi S. Djauhari. 321 412 057.2019. "Enhancing Students' Ability in Writing by Using Series Picture". Skripsi. English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo. Adviser 1, Rahmawaty Mamu, S.Pd., M.Pd and adviser 2 Yusna Bantulu, S.Pd., M.A.

The aim of this study was to find out whether series picture can enhance students' comprehension in writing or not. Writing tests were used as the instruments for assessing narrative text according to Brown's theory. This study used the quantitative method using pre experimental in analyzing the data and used Ttest to analysis the data and to test the hypothesis. The sample was 22 students from SMA Negeri 6 Gorontalo Utara, class IPA². The results showed that there was an enhancing in students' knowledge from pre-test to post-test. In pre-test the students ability count in 49,35% and in post-test it count 73,16%. It enhance 23,81%. Moreover, the result t-test, the researcher found $t_{count} \leq t_{list}$ or $-5.8997 \leq 2.035$ and this was appropriate with the criteria of hypothesis verification that (H_0) will be tenable if $t_{count} \leq t_{list}$. It proved that series picture effective to enhance students' writing, especially writing a narrative text.

Key words: writing, narrative, fairytale, media, series picture.

ABSTRAK

Sufatmi S. Djauhari. 321 412 057. 2019. "Meningkatkan Kemampuan Menulis Mahasiswa Menggunakan Gambar Berseri". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1, Rahmawaty Mamu, S.Pd., M.Pd., dan Pembimbing 2, Yusna Bantulu, S.Pd., M.A.

Penelitian ini bertujuan untuk mengetahui apakah gambar berseri dapat meningkatkan kemampuan menulis siswa atau tidak. Uji menulis digunakan sebagai instrumen untuk menilai teks naratif berdasarkan teori Brown. Penelitian ini menggunakan metode kuantitatif pra-eksperimental dalam menganalisis data dan menggunakan uji T dalam menganalisis data dan menguji hipotesis. Sampel penelitian yaitu 22 siswa SMA Negeri 6 Gorontalo Utara, kelas IPA². Hasil penelitian menunjukkan bahwa terdapat peningkatan pada pengetahuan siswa dari *pre-test* dan *post-test*. Pada *pre-test*, presentase kemampuan siswa yaitu 49,35% dan pada *post-test* yaitu 73,16%. Persentasenya meningkat ke 23,81%. Selain itu, hasil uji t menunjukkan bahwa $t_{hitung} \leq t_{daftar}$ atau $-5.8997 \leq 2.035$ dan sudah sesuai dengan kriteria verifikasi hipotesis yaitu (H_0) akan diterima jika $t_{hitung} \leq t_{daftar}$. Ini membuktikan bahwa gambar berseri dapat secara efektif meningkatkan kemampuan menulis siswa khususnya menulis sebuah teks naratif.

Kata kunci: menulis, naratif, dongeng, media, gambar berseri

