

Chapter V : Conclusions and Suggestion

This chapter, presents the conclusions based on the result of the research findings and discussions and suggestion.

Conclusions

The research results show the positive improvements in students' writing skill and class situation. The findings are as follows: The first finding is the positive improvement of students' attitude toward writing during the teaching learning process. The students were more motivated and confident to write individually after using picture series; some students discussed actively about the picture series in their own group; most students could start their task better without wasting the time and get involved in their group actively; some students focused on their task and sometimes asked questions to the researcher or their teacher in joint construction session. Meanwhile, few students still made errors in using appropriate words.

The second finding is improvement in students' writing skill; the students could write a story with more detailed information; made longer paragraph with sufficient supporting details; organize their story better from the beginning, middle and final part; finish their story till the end on the lesson; make sentences in past tense better and were more careful; change the verb1 into verb 2 in correct forms and were able to use appropriate vocabulary better. In short, the students could write well. This could be seen in the result test–score of the students from the pre-test (conducted before the action) to the post-test (conducted after the action).

The pre-test mean scores of the test result are 10.36364 and the post-test is 15.36364.

Through the explanation above, it could be conclude that series picture strategies could have a good effect on students' writing skills. It is proved by the hypothesis of the results of this study. From the calculating of the data by using a t-test, the researcher found $t_{\text{count}} \leq t_{\text{list}}$ or $-5.8997 \leq 2.035$ and this was appropriate with the criteria of hypothesis verification that (H_0) will be tenable if $t_{\text{count}} \leq t_{\text{list}}$. Thus, series picture strategy is effective in improving student writing skills.

Suggestion

After accomplish the study, there are some advices that offered by the researcher. For the English teacher especially those who teach in senior High School, the teacher should create enjoyable situation in teaching learning process thus the students could involves actively in class. Teacher could try teaching writing using picture series. This strategy could motivate students in joining the class. Moreover, the students easily get an idea for writing. For the students, they should have a volition and high motivation from themselves if they want to learn English. They also have to participate actively in teaching and learning process. For the Education Institution, to improve the quality of education, facilities and media that support the teaching and learning process needed. By using appropriate facilities and media in class, teaching learning process could run more effectively. It also could gain the students' interest and motivation in studying at school.

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