

## **Chapter I: Introduction**

This chapter consists of several sections such as background of the study, problem statement, research question, aim of research and research significance.

### **Background of Study**

Writing is one of significant aptitudes in English that must be learned by the understudies for example in junior high school. In like manner, composing is an ability to move thoughts, encounters, and feeling recorded as a hard copy structure. As Harmer (2004) stated, writing is a form of communication to deliver thought or to express feeling through written form.

Therefore, it is important for students who study a language to learn writing in order to help them communicating in the written form. According to Brown (2001), written products as the result of thinking, drafting, and revising procedures that require specialized skills, skills that not every speaker develops naturally. That statement shows that writing is not a simple and instant process. Because writing is produce words in structured way and according to good grammar, using vocabulary that more formal than vocabulary that we are used in speaking, and adding punctuation as the symbol that representing tone when we speak. In order to be able to write something good, students must do a lot of practices. Based on the Competence – Based Curriculum of English at Junior High School students need to know various genre or kinds of texts (descriptive, narrative, report, procedure, and recount texts). Each kind of texts is developed by certain generic structures that make reader and writer understand and comprehend the purpose of the text. The fact based on the writer's experiences the students face problems in understand and writing of descriptive text.

Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing. Descriptive text stretch out many information about certain people, things, and place clearly and detail. Based on the experience of the researcher that while observing at the learning process at the SMPN 6

Gorontalo, learning to write descriptive texts that are currently still using traditional methods, so that the learning orientation is still teacher-centered and not students. The problem that still exists in the SMP 6 Gorontalo School is the lack of direct student involvement in the class, because the teacher has the greatest role in learning writing. In addition lack of are varied in learning to write descriptive text in the class, so making students are easily bored and have difficulty learning. The lack of interest and motivation of students in participating learning due was to lack of knowledge of writing skills. Attracting students' interest in writing can be done in various ways. One of them is using media.

Arief. S. Sadiman (2002) states that using appropriate and varied educational media can overcome the passive nature of students, giving rise students' enthusiasm in learning and the learning process runs optimally because the presence of media can help students express their ideas in written form and can trigger their creativity. One effort to improve writing skills is to use image media. The role of media images can translate abstract things into something real. In learning descriptive text writing you should use media. Because using media can help students to generate their ideas and build their new knowledge with what their see, such as using media pictures. Media pictures can vary based on the purpose of the teaching and learning process. Media of picture can increase students' attention and interest so that student activity increases. Another reason for using picture is students will learn to think logically. Students can easily arrange words into a sentence and arrange sentences into a paragraph so that a complete writing or work is formed. Learning with picture media is expected to improve the writing skills of eighth grade students at SMPN 6 Gorontalo.

As has been done by previous researchers about improving the ability or writing skills of students in descriptive texts using media were: Nurkhayatun (Student number: 073411094). Using Bits And Pieces Game To Improve Students'' Writing Skill On Descriptive Texts (A Classroom Action Research at the Seventh Grade f MTs Darul

Mujahadah Prupuk-Margasari-Tegal in the Academic Year of 2010/2011 Thesis, Semarang: Bachelor Program of Language Education of Tarbiyah IAIN State Institute of Islamic Studies (IAIN Walisongo), 2010. The objective of this study is to describe the implementation of Bits and Pieces game to improve students' writing skill on descriptive texts and to identify the improvement of students' writing skill on descriptive texts after being taught using Bits and Pieces game. The study was conducted at MTs Darul Mujahadah Prupuk-Margasari-Tegal. The Number of the subjects was 26 students. This research is classroom action research. It was done through three cycles. The researcher used observation checklist, documentation, and test to collect the data. Result of this study shows that by using Bits and Pieces game can improve students' writing skill on descriptive texts at seventh grade of MTs Darul Mujahadah in the academic year of 2010/2011. The result after getting all treatment using Bits and Pieces game, the students' average score increased in line with the increase of the students' achievement in each cycle. Students' average score from the pre cycle was 46.71, first cycle was 51.41, second cycle was 63.83 and third cycle was 65.48. It means that students' writing descriptive texts improved in each cycle after they were taught by using Bits and Pieces game. It was signed by their improvement of each test result.

Ahmad Syifaus Syarif, with the title "The Use of Sketch as a Learning Aid to Improve Students writing descriptive text". This research designed a classroom action research and was conducted with VIII B grade students of SMP H. Isriati in academic year of 2010/2011. The object of the study was 39 students. To collect the data, he used documentation, observation check list, and test. Classroom action research was done in 2 cycles. In pre cycle, students got 54.60. In second cycle students got 72.07. From the result above, it shows that there is achievement of students' ability in learning writing using sketch.

The difference between this research and previous research is the researcher of first research used Bits and Pieces game to improve students' writing descriptive text. The

researcher got the data from observation, documentation, and test. The second researcher used the sketch to improve students' writing descriptive text and got the data from documentation, observation, check list and test, while this research will use the picture media to improve student's ability in writing descriptive text. The data collections are observation, and test.

### **Research Question**

Based on the background above, this research is conducted to answer the following question: "Can pictures media improve student's ability in writing descriptive text at the eighth class C students of SMPN 6 Gorontalo academic year 2018-2019?"

### **Aims of Research**

Based on the formulation of the problem above, the objectives to be achieved through this research is proving whether the students' writing in descriptive text can be improve after using picture media.

### **Significance of the research**

The writer hopes that this research has some benefits in the English teaching learning process, especially in improving writing skills. There are two kinds of significances in this research: theoretical significance and practical.

#### 1) Theoretical Significance

- a. The result of the research can be useful to other researcher who wants to conduct the research that is related to the same theme that is improving writing skills.
- b. The result of the research will give clear description on the using picture to improve the ability writing descriptive text.

#### 2) Practical Significance

- a. The result of improving students' writing skills through Writing Technique using the picture can be used as a reference for English teacher in order to improve students' writing skills.
- b. The result of learning using the picture can be useful for the students in improving their writing skills.
- c. The writer will get clear description the using of picture to improve students' writing skills through Creative Writing Task and apply this technique in real teaching.

### **Delimitation of Study**

The researcher limited this study in several points there are only focused in describing picture and the material taken by some picture that already had background knowledge of students.