

The Application of Total Physical Response Method in Enriching students' vocabulary

(The research conducted at SMP Negeri 3 Kota Gorontalo)

Skripsi

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ABSTRACT

Nurul Hidayah, 321412078: The Application of Total Physical Response Method in enriching students' vocabulary. Skripsi. English Education Study Program. Faculty of Letters and Culture, Gorontalo State University. Principal Advisors *Prof. Dr. H. Hasanuddin M. Hum*, and *Rahmawaty Mamu, S.pd, M.Pd*.

The aim of this research was to find out the application of Total Physical Response Method in Enriching students' vocabulary at SMP Negeri 3 Kota Gorontalo or not. The researcher used experiment method in this research and the research design was pre-experimental design with one group pre-test post-test. The sample of this research was the second grade of SMPN 3 Kota Gorontalo in academic year 2018/2019. The sample of this research was the VIII^d which consist of 27 students. In collecting the data, the researcher used multiple choice test which consist of 30 items and using TPR method in it. It can be seen that the students' score in post-test is bigger than pre-test. The total score of post-test is 698 and the total score of pre-test is 533. In addition, the hypothesis was tested by using t-test formula. The criteria used to verify the hypothesis was accept H_1 if $t_{\text{count}} \geq t_{\text{table}}$. In this case, the researcher found that the t_{count} is bigger than t_{table} ($10,33 \geq 1,706$) with the level of significance $\alpha = 0,05$. Based on the result of the data analysis, the hypothesis of this research is accepted. It can be concluded that the application of TPR can enrich students' vocabulary.

Keywords: *Total Physical Response (TPR) method, Students' vocabulary*

ABSTRAK

Nurul Hidayah, 321412078: Penerapan Metode Pembelajaran *Total Physical Response* untuk Meningkatkan Kosakata Bahasa Inggris Siswa. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I: Prof. Dr. H. Hasanuddin, M.Hum, dan Pembimbing II: Rahmawaty Mamu, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui penerapan metode pembelajaran *total physical response* untuk meningkatkan kosakata siswa. Peneliti menggunakan metode eksperimen, dan desain penelitian yaitu pre-experimental design dengan one group pre-test post-test. Sampel penelitian yaitu siswa kelas VIII^d SMPN 3 Kota Gorontalo pada Tahun Ajaran 2018/2019 berjumlah 27 orang. Tes Pilihan Berganda yang terdiri dari 30 soal digunakan sebagai instrument pengumpulan data. Hasil penelitian menunjukkan bahwa skor post-test siswa lebih tinggi dibandingkan pre-test. Total skor post-test adalah 698 sedangkan pre-test adalah 533. Hipotesis penelitian diuji dengan menggunakan t-test. Kriteria pengujian hipotesis adalah H_1 diterima jika $t_{hitung} \geq t_{tabel}$. Hasilnya menunjukkan bahwa nilai t_{hitung} lebih besar dari t_{tabel} ($10,33 \geq 1,706$) pada tingkat signifikansi $\alpha = 0,05$. Berdasarkan analisa data, hipotesis penelitian dapat diterima. Sehingga dapat disimpulkan bahwa TPR dapat meningkatkan kosakata bahasa Inggris siswa.

Kata Kunci: Metode *Total Physical Response* (TPR), Kosakata Siswa

