

CHAPTER I

Introduction

This chapter provides a briefly explanation about the background of the research, research question, research objective, the limitation of research and research significance.

Background of Research

In learning English, there are four English skills that should be mastered by students, namely listening, speaking, reading, writing, and language components, namely vocabulary, grammar, pronunciation and spelling. It is important for students to master those skills because the skills assist students to master English. Therefore, students can use the language in many purposes such as communication, getting information from books, and also other purposes.

Beside four of English skill above, students need to master vocabulary of English. Vocabulary needs to be mastered because people or students learn from word, sentences, dialogues, and paragraph to make a good communication with other people. It is means that vocabulary is an important aspect in learning and mastering English. It is supported by Mc Carten (2007, P. 26), belive that the most succesful unit in learning language acquaires from the vocabulary acquisition of the language itself.

Vocabulary is important aspect in learning English. Without the vocabulary, the student is difficult to comprehend and communicate well in English. Is the case, if the students can master the vocabularies, they will be able to produce any words in English particular in oral and written. However, the ability of students in mastering English vocabularies depends on teacher role in teaching and learning process.

Sometimes some of students in school are lack of vocabulary, especially in using verb, noun, and adjective, like of students in SMPN 3 Gorontalo have still lack in vocabulary. When the researcher observation in this school (in class VIII^d) many students still lack in vocabulary when students are difficult to answer some questions from teacher that indicate they are still limited. The students usually differens their ideas in Indonesian because they are difficult to tell their ideas in English.

The researcher choose this school because based on researcher observation in 28 october 2018. Evidently the problem is the English teachers teach vocabulary by asking students to read from textbook such as asking students to translate an English text. It caused the learning process shown that students were less active in class. By that learning activity, students felt bored in class and not receive or enrich their vocabulary. This problem have a big relation with the way of teaching from the English teacher in school. so, the researcher make a method to help the students vocabulary.

Related to the explanation, the researcher have the fallowing reasons in conducting this research. First, most of the students find difficulties in understand English language because their vocabulary is still low. Second, sometimes students bored in teaching learning vocabulary. So the researcher offered one way in teaching English method to overcome students' problem, namely" Total Physical Response" method. This method suitable for junior high school, because this method can make them enjoy and fun. Furthermore, junior high school related to level of school where the students still have many lack to memorize new vocabularies. By applying this method the students will have enthusiasm and get active in learning process.

Research Question

Based on the previous explanation, the research question will be “ can the total physical response method enrich significantly the students’ vocabulary?

Research Objective

This study is designed to have the fallowing objective: “ to find out the significance difference in enriching vocabulary between the students who are taught with Total Physical Response “.

The Scope of Study

This research will focus on the indicators of vocabulary they are adjective(descriptive, proper, possessive, numeral) and verb(action, linking, helping) and vocabulary in descriptive text by using total physical response method.

Significance of the Research

This study has three-folds in significance. Firstly, for the teacher, they can improve their ability in teaching vocabulary in the class. Additionally, teacher are also motivated to be more creative in teaching process. Secondly, Total Physical Response method can help the students to enrich their vocabulary knowledge by directly involving to the words meaning. And the last, for future researchers, it is suggested to conduct this method towards other kinds of research at different level of students.

Definition on Terms

The clarify and explain the provisions of the title to avoid ambiguity in this research. The definitions as follows:

Application of total physical response method. Definition of the word of application is an action of plan that has been prepared with a specific purpose. While total physical is method will be applied to students.

Enriching students' vocabulary. The definition of sentence is the process of increasing and producing new vocabulary using the method applied.