

## **CHAPTER V**

### **Conclusion and Suggestion**

This chapters provides a briefly explanation about the conclusion and the suggestion of the research.

#### **Conclusion**

This chapter presents the conclusion of this research which based on the analysis of finding and discussion. It is concluded as below:

Firstly, based on the pre test, the students had a difficult to express and to understand the words because lacking of vocabulary. It was because the students were less on interest to learning English subject and they had a passive way in learning English such as just seat in the dest and just follow teacher instruction. This kind of learning process is lead the students on boredom zone and it made the teacher difficult to reach out the lowest students in the class.

Secondly, to handle this situation by apply total physical response method was the best way to attract the students' interest to learning English subject in particular to enrich their vocabulary. Because total physical response method were enjoy, entertain, has an eye contact teaching, and full information of new words.

Thirdly, after using the total physical response method in English learning prosess, the students' ability in mastering vocabulary was enriched. It was totally proved the sighnificant of diffenrences between pre test and post test it mean that before use total physical response method and after use total physical response method. The total number in pre tset was 533 with the mean score 19,7 but the otherwise the result of total score of post test is 698 with the mean score 25,8. Moreover, it was clearly proved that the objective of this research is received.

Finally, although the pre test and post test are proved that the objective was received but to make it totally clear in hypothesis verification showed that the hypothesis was received because  $t_{\text{count}} 10,33 \geq t_{\text{list}} 1,706$  means that  $t_{\text{count}}$  was bigger than  $t_{\text{list}}$ . As a consequence of that, by teaching English subject applying total physical response method to enrich students' vocabulary could be attract the students interest to learning English and enriched students' vocabulary.

### **Suggestion**

Based on the accurate data in SMP N 3 Gorontalo pointed that this study was received. It was believe that teaching vocabulary by applying total physical response method can enrich students' vocabulary mastery.

Therefore, there are suggestions for the students:

for the students at SMP N 3 Gorontalo especially who are sitting in the 8<sup>th</sup> grade of class VIII<sub>b</sub>, are suggested to more improve their vocabulary knowledge to support their English success. This study is kind for example how to enrich vocabulary and how to collect the groups of words. The suggestion to the students is try to will get the new vocabulary and memorize it. The steps how to collect the vocabulary are: firstly, chosen the media or method as long as fine with it, secondly, notes your words/new words than translate it, the last, one if students find the exotic one just open the dictionary to figure it out.

For the teachers: This study suggest that the title application of total physical response method in enriching students vocabulary for 8<sup>th</sup> grade students of SMPN N 3 Gorontalo 2018/2019 academic year become the reference to teacher to teach the students more attractively and it will be improve with another method or technique, whether using game, newspaper, comic, and etc.

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