

Chapter V: Conclusion and Suggestion

This chapter shows the conclusion and suggestion of this research. The conclusion consist of the main point of research. It is obtained from chapter four. Meanwhile the suggestion is advices for the variables that existing this research as well as to lead and guide other researchers who are interested to conduct the same topic.

Conclusion

This research has collected some important information from student's argumentative essay in term of morphological error by using classification of surface strategy taxonomy which is composed by Dulay et.al (1982) as cited in Jiang (2009). Based on the finding and discussion, researcher concluded that:

From four types of error that classified based on theory of Dulay et.al (1982) as cited in Jiang (2009) there are three types of error found in students' writing essay those are omission, addition, and misformation. These three errors further has been arranged based on the morphological inflections which are plural inflection, progressive inflection, past tense inflection, and third person singular inflection. The omission errors are occurred in all subject of morphological inflection, those are omission of plural marker -s/-es, omission of third person singular marker -s/-es, omission of progressive inflection, and omission of past tense inflection.

Further, the researcher also found addition error of plural marker -s/-es, addition error of third person singular marker -s/-es, addition error of progressive, and addition of past tense marker -ed. Lastly, misformation error also take place in producing an essay is misformation of progressive.

Suggestion

It is suggested to the next researcher to learn about derivational. Derivational is the word changing that is different with inflectional, where inflectional is the changing in word writing because of the quantity, gender or in different types of sentences while in derivational is the change of the word writing because the changing of the word form. And based on the interview with the students, the researcher found that students also have difficulty in derivational. Therefore, it can be a suggestion for the next researcher to extend this problem into a new research.

Furthermore, the researcher realizes that this research is still far away from perfect and still need more improvement for better comprehension. It is wisely expected that the next researcher who is interested to analyze the same study can take this research as guidance in order to provide a better qualified result of research.

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