

Chapter V: Conclusions and Suggestions

This chapter provides the conclusion of the research based on research finding and the suggestion of the research.

Conclusions

This research is concerned with the analysis of illocutionary acts in “Me Before You” film by Jojo Moyes. The film brings together two different characters. Different from behaviour, social status, also relationship. In the film arose various kinds of utterances. There is an utterance that does not depend on the context or commonly called locutionary acts. There is also an utterance that depends on the context of the conversation that has the intention or the purpose of the speaker to the listener.

The researcher investigated the kind of illocutionary acts by applies Searle in 1979 with pragmatic approaches by applies Leech in 1983. After analyzing and discussing the discourse in the film. The researcher concludes several points.

The character in the film performs five kinds of illocutionary acts based on Searle’s theory. Such as assertive, directive, commissive, expressive, and declaration. From five kinds of illocutionary acts, the most dominant occurrence in illocutionary act is directive. It is because commanding, advising, requesting, and recommending is performing mostly. Thus, from the four part of directive, commanding and requesting is mostly dominant in the film. Commanding and requesting is mostly dominant, because the characters in the film that act as the speaker and the listener have a very closed relationship. Such as a couples, and co-worker.

Suggestions

After the researcher investigated the research about kind of illocutionary acts. The researcher knows that to understand the speaker’s means to the listener, it is important to know the context of the conversation occurs. Because the context of the conversation is one

of the aspects that most important to be considered in a conversation to know the intention of the speaker.

Meanwhile, illocutionary acts are crucial in the learning process. The function of illocutionary act is to know what the teachers says to the students. It is necessary to establish good communication between the teachers and the students, especially in interpreted the intention or purposed of the teachers. So that, no misunderstanding in the learning process. The researcher realizes that the research has many shortcomings due to the limitation of knowledge of the research itself. Therefore, suggestion from the listener is expected by the researcher related to this focus.

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