

## **CHAPTER I : INTRODUCTION**

### **Background of Research**

Code switching is a common phenomenon in Indonesia, moreover in the University level. This phenomenon may occur in some situations. Since in Indonesia, English is used as the medium of instruction while English itself is the foreign language in Indonesia. Therefore, using Indonesia language is more understandable for the students rather than English, because Indonesia is their mother tongue. Considering this, some teachers decide to use code switching in teaching and learning process.

It is important for the teacher in order to use code mixing or code switching in English teaching process, because sometimes the students do not understand what the teacher speaks in the classroom. On the other words that the teacher sometimes have to use Indonesian and sometimes use English. Another benefit the using of code switching in the classroom is make the students more know about the teachers' explanation or the teacher speech.

This decision made by teachers is assumed can give a big contribution in mastering the lessons to the students. However, this is only an assumption. In examining this spoken language phenomenon, the research aims to see the perception of students due to the code switching made by their teacher. It is important to know whether the teacher use English in all activity of learning or use Indonesia.

This present study explores the perception of the students towards the use of code-switching made by their English teacher. In Indonesia, English is not a first language, rather it is a foreign language. Thus, the phenomenon found, teachers rather to use code switching while teaching English as a foreign language in order to ease the process of teaching. It means that, in all teaching process what language more dominant used by teacher, it is Indonesian or English more dominant.

Code switching can be defined as the use of more than one language, variety, or style by a speaker within an utterance or discourse, or between different interlocutors or situations. Recently, there has been no proper attention is paid to the code switching (in the perception of students) in Gorontalo State University, especially in English Department Students who have learned in English department in five semesters above.

In English department, all the material learning is about English material, all the material was taught by using English as the medium or learning, the teacher use English to convey the material, and also the students to communicate their opinion to the teacher. Students' perception is one of the sources of information that can be used in order to know the teacher way in teaching, in this case is code switching. The students' perception may give the explanation how the teacher combines the two languages namely Indonesian and English in the classroom.

Therefore, this study took sixth grade students of English Department as the participant because they have learned in English department in many times and learning with many English teachers. Therefore, this study looked at their perception towards the teacher's code switching in classroom, because it is important to know the using of code switching by the teacher, it is also can give the description of using first language and second language in classroom. The researcher used qualitative approach to achieve the objective, for that reason, I would like to conduct the research based on the title "*Students' Perception towards Teacher's Code Switching In Classroom*".

### **Research Question**

Based on the background above the researcher formulated the research question is "How is the students perception toward teachers' code switching in class?"

**The Aim of Research**

Based on the research question, the purposed of this research is to identify and describe the students' perception towards teachers' code switching in class. It focused on activities of teaching and learning process in the classroom.

**Scope of Research**

In this research, the researcher focused on the English Students' perception on teachers using code switching in classroom.

**Significance of Research**

The result of this research is expected to have significance as follows:

**Theoretically**

It can be the base information for the teacher and students in order to choose language in teaching process. Also this research can be the reference for the lecture in English department lecturer about the using code switching in classroom.

**Practically**

It can be an input for the English teachers in using code switching in classroom. There might be some benefits of this research for the teachers and students. Therefore, hoped this research provides useful for someone to enrich and improve his/her knowledge and skill, especially in using both language Indonesian and English.