

## **CHAPTER V : CONCLUSION AND SUGGESTION**

### **CONCLUSION**

Based on the research finding on previous chapter, it can be concluded as follows:

It can be conclude that the use of code switching by the teacher in the classroom made the students easy in understanding the material given; it could improve students' knowledge of the material. The use of code switching in classroom made the students easy in responding the material, it also made the students were interested in learning, the students also got easy in finding main information in the learning process.

Furthermore, it can be concluded that code switching improved the students' understanding the material given by the teacher, code switching also made the student could interpret the meaning of material given, the instruction also was easy to be understood and applied by the students if the teacher used the code switching. It also can be concluded that code switching helped the students in finding information detail.

In addition, it can be concluded that the code switching could influence to the students learning activity, code switching helped the students in more meaningful in learning activity, it was also prepare the students into good value of learning. The code switching may indicate the students ability in using English, also can be concluded that code switching became the measurement of students learning values.

### **SUGGESTION**

By seeing the conclusion above, it can be suggested that the lecture to use code switch more many times, this suggestion supported by the result of research that most of the students were agree that the code switching help them in understanding the material given by the teacher in the classroom, also suggested that the teacher more fluently in using code switching.

This research limited the subject of research only in sixth semester, so it made the data of this of this research more limited or focused on students in high grade perception. So, it is suggested to the next researcher to choose or use the students of English department in low grade such as the students in second semester. It is suggested in order to make the result of research of student perception more various.

The source or theory perception or the indicator of perception was limited in this research, so it is suggested to the next researcher to find out and use another indicator of perception.

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