

**THE APPLICATION OF MNEMONIC TECHNIQUE
IN WRITING SIMPLE ENGLISH SENTENCE**

(A research conducted in SMPN 6 Gorontalo)

SKRIPSI

Presented to English Department

Faculty of Letter and Culture

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Requirement for The Degree of Sarjana Pendidikan

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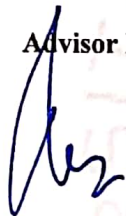
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APPROVAL SHEET

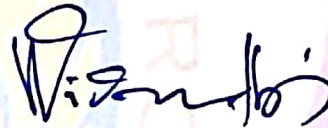
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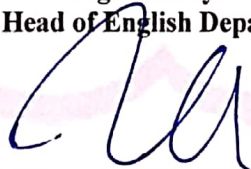
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ABSTRACT

Ratih Arifin. 321412104. 2019. "The Application of Mnemonic Technique in Writing Simple English Sentence". Skripsi. English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo. The first Advisor: Nurlaila Husain, S.S., M.Pd. and the second Advisor : Sri Widyarti Ali S.Pd., M.Hum.

The aim of this study was to prove whether the mnemonic technique can increase student ability in writing simple English sentence or not. The sample was 13 students chosen by purposive sampling. This study used quantitative method using pre experimental in analyzing the data and used t-test to analysis the data and to test the hypothesis. This study used the rainbow cards as the tool of mnemonic technique that applied in 3 strategies in learning process. The result showed that there was a progress in student's writing from pre test to post test data. In pretest data, the student's writing count in 21,38%, and in the post-test it count 43,46%. It increased 21,08%. Moreover, the result t-test, the researcher found $t_{count} \leq t_{list}$ or $0,1204 \leq 0,234$ and this was appropriate with the criteria of hypothesis verification that (h_0) will be accepted if $t_{count} \leq t_{list}$. It proved that mnemonic increased student ability in writing simple English sentence.

Keywords: Mnemonic Technique, Simple English Sentence, Rainbow Cards.

ABSTRAK

Ratih Arifin. 321412104. 2019. "*Penerapan Teknik Mnemonik (Ilmu tentang Cara Menghafal) dalam Menulis Kalimat Sederhana Berbahasa Inggris*". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1: Nurlaila Husain, S.S., M.Pd., dan Pembimbing 2: Sri Widiyarti Ali, S.Pd., M.Hum.

Penelitian ini bertujuan untuk membuktikan apakah teknik mnemonik dapat meningkatkan kemampuan menulis kalimat sederhana berbahasa Inggris atau tidak. Sampel penelitian berjumlah 13 siswa yang dipilih melalui *purposive sampling*. Metode kuantitatif pra-eksperimental digunakan dalam menganalisis data dan uji t untuk menganalisis data dan menguji hipotesis. *Rainbow cards* digunakan sebagai alat untuk teknik mnemonik yang diterapkan dalam 3 strategi pada proses pembelajaran. Hasil penelitian menunjukkan bahwa terdapat kemajuan pada tulisan siswa dari data *pre-test* dan *post-test*. Pada *pre-test*, presentase kemampuan menulis siswa yaitu 21,38%, dan pada *post-test* yaitu 43,46%. Persentasenya meningkat ke 21,08%. Selain itu, hasil uji t menunjukkan bahwa $t_{hitung} \leq t_{daftar}$ atau $0,1204 \leq 0,234$ dan sudah sesuai dengan kriteria verifikasi hipotesis yaitu (H_0) akan diterima jika $t_{hitung} \leq t_{daftar}$. Ini membuktikan bahwa teknik mnemonic dapat meningkatkan kemampuan siswa menulis kalimat sederhana berbahasa Inggris.

Kata kunci: teknik mnemonik, kalimat sederhana berbahasa Inggris, rainbow cards

