

## Chapter I :Introduction

This chapter illustrates the research's highlight that covering the background of the research, the research question, the aim of the research, the significances that can contribute toward both in theoretical and practical implication as well as the scope of the research.

### Background

We need tools or unique applications to attract people to learn English with curiosity. The attracting tools will help us to learn something. Besides that, when someone interest with something to learn, it makes him enjoyed the study and affect him to understand easier.

Nowadays, there are so many methods and techniques that appeared in English language teaching. Sometimes, the teacher confuses which methods or technique that will be used in their teaching process. They have to think twice or more about which method and technique that can attract people in simple way.

Learning process used many media such as visual application like picture, videos, cards, or even audio like sounds, music, poets, speech and etc. All of the items include in mind mapping. Commonly, mind mapping is a tool of learner to learn by connecting humans' memory with visual mapping. Visual mapping here is drawing all things in our mind like abstract but has a classify patterns.

Buzan (2008) said in his thinking that mind mapping is an activity that is developed in all directions, either in the form of thoughts and view points include divergent and creative mindset. When it is needed, the easiest way to put information into our brains is organizational. In his work, he mentioned that "mind mapping helps us to make plans, communicate with each other, develop our creativity, resolve problems, concentrate, formulate and explain the thoughts, remember well, learn more quickly and efficiently and to train the whole picture".

Mind mapping now called mnemonic technique. According to Congos (2006) mnemonic technique has nine basic types such as music, picture, model, name, expression/word, ode/rhyme, connection and spelling. It is used in daily activity; it is not only in learning process but also in every aspect. For example, the traffic light. In the crossroad when the light is turning red, means a line must stop. Every color has their rule. Here the traffic light is a mnemonic tool in visual type. Another example is red and yellow card in football, slogan, poster, and etc.

Basically, the application of mnemonic technique aims to increase humans' memory in remembering. In learning process, especially for English mnemonic is really important. Problems with grammar, patterns, and the wrong sentence are the reason why mnemonic technique is necessary. Besides that, the mistake of producing sentence refers to the wrong role and the wrong position of word classes. For example: when student make a long sentence but has no subject, Wrong sentence patterns and etc.

### **Research Problem**

Does the mnemonic technique increase students' ability in writing simple English sentence?

### **Research Aim**

This research aim to describe the application of mnemonic technique to increase students' ability in writing simple English sentence through rainbow cards

### **Research Significances**

This research will help student to increase their ability in writing simple English sentence by applying mnemonic technique. This research will help student in remember sentence patterns. Besides that, the other benefit of this research is to inform some necessary information that instead of English language teaching, the methods, technique, strategies in learning process that can help teacher in teaching process. The benefit of this is not only help

student in memorizing the pattern of sentence or help teacher in collaborating method, technique and strategy in teaching process, but also can help the common reader to understand what is the mnemonic and its function that can give many significant advantages to us in daily activity.

### **The Limitation of Research**

As we known writing concept is absolutely huge. There are many elements of writing and each item or unit has their own problem. That is why the researcher want to limit this research in to specific topic. To make the limitation this research needs the accurate measurement. The measurement is the rubric of writing. The researcher wants to take the simple English sentence as the objective of research.

Simple sentence has many definitions. Relates to grammatical structure, simple sentence can be categorized in different way. One perspective of this, a sentence called simple sentence based on the 2 elements such as subject and verb. Unfortunately, it is not so simple as we think. First, Subject can be more than one word; It can be a phrase and also dependent clause. Second, verb cannot be defined as verb only (do something), Verb can be form as auxiliary or linking verb. verb has many types and kinds. So that can make us think that simple sentence is not so simple. We can predict that if a sentence has more than one subject and verb or complicated subject and verb, it is called simple sentence or not?. What is the limitation of simple sentence that occur in this research?. Here the researcher limits the object of research based on the observation about the ability of the research's sample in producing simple English sentence.

This research more concern to the students' difficulties in producing sentence. When students cannot remember the patterns of sentences like subject and predicate because they probably often forget the form of sentence specifically simple sentence. Here, the application of

mnemonic technique will be applying to increase students' ability in producing simple English sentence.

### **Research Hypothesis**

The researcher assumed by applying mnemonic technique, it can help student to memorize the sentence patterns of simple English sentence and understand the word classes so they can be easy to produce simple English sentence properly. In other words that the researcher assumed that students who cannot memorize the sentence patterns will be difficult to produce simple English sentence. So that means mnemonic technique can help them to memorize, and when they are be able to memorize, they can easy to produce simple English sentence.