

## Chapter 5: Conclusion and Suggestion

This chapter presented the conclusion and suggestion to the reader or the next researcher.

### Conclusion

In conclusion, there are several conclusion that researcher concluded after implemented dictogloss technique in English as foreign language class which was done in two meetings. Based on the result of data investigated, the researcher concludes that dictogloss gave good influence for students in improving listening skill. The students show that they had good progress when learning used dictogloss technique. They could decrease problems in listening and practice their listening well through listening directly by the researcher. In reconstruction stage, the students had good progress in finding the meaning of the words that they would used to rearrange their new version of text. The student also able to hear the words that researcher read and made good phrase in their new text, even not all the words they got clearly. More than that, the students also could found the main idea of the text. They could make the new version of the text, but still in the same plot and ending of the text. However, there were students' problems that researcher conclude during implementing dictogloss technique in the class. Vocabulary was the most crucial problems of students. Then, the students also made mistake in grammar. Most of the students cannot make differences between verb 1 and verb 2. They often used verb 1 in narrative text which we know that narrative text used past tense.

Furthermore, overall dictogloss technique has good influences for students in several aspects such as; make the class environmental alive, building cooperative among the students through group of work, make the students enthusiasm in learning process to compete become the best group in the class. Most of students gave good responded with the technique concerning with the benefit and the way it works. So, it helps students relax with the material and learning fun. Third, dictogloss technique also could increase students' ability in vocabulary through

finding the meaning of the words while they reconstruct their text and create more students attention to the subject matters. Hence, it can be concluded that dictogloss technique was effective to apply as method in teaching learning process especially in listening. However, it may need regular times in applying the technique to get high achievement of students in terms adding vocabulary, solving grammar problems and increasing listening skill.

### **Suggestion**

After concluding the result of this research, the researcher would like to give some suggestion such as: firstly, for teacher, it would be a good choice if choose the suitable technique to make students interest in learning material and make the class alive. Thus, the students' ability will be increase by the technique. In addition, dictogloss technique was o good technique and useful to improve students' listening ability. Thus, it can be used to improve listening ability and probably the others skills too. Second, for the researcher, this study can be references for the next researcher who wants to conduct related research. Third, for students, they can apply dictoglos technique in the class with their friends. So, they can improve vocabulary, inferring the listening passage and practice to write English language.

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