EXPLORING STUDENTS' COMPETENCE IN UNDERSTANDING

READING EXPLANATORY TEXT

(A research conducted on the second grade at SMK Negeri 1 Kota Gorontalo)

SKRIPSI

Presented to the English Department

Faculty of Letters and culture as partial Fulfillment

of the Requirements for the degree of Sarjana Pendidikan

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Approval Sheet

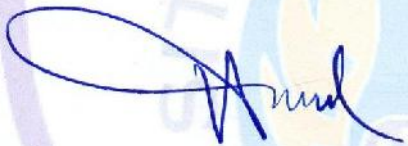Name   : Karmila Mongilong

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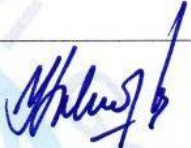Nip. 19800111 200501 2 003

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Abstract

Karmila, Mongilong. Nim 321412122. 2019. *Exploring students' Competence in Understanding Reading Explanatory text*. **Skripsi.English Education Study Program, Faculty of Letters and Cultures UniversitasNegeriGorontalo. Advisor: (1) Prof. Dr. H. HasanuddinFatsah, M.Hum, (2) Dr. Hj. RasunaRasidTalib, M.Hum.**

The objective of study is to find out the level of students' ability in understanding reading explanatory text. This study limit only to describe how the students' competences in understanding reading explanatory text focused on six indicators are topic, main idea, explicit and implicit meaning, vocabulary and context, and generic structure based on theory of Djiwandono to describe their level of ability. The data were collected by giving multiple choice tests to all students at Second Grade of UPW 1 (Usaha Perjalanan Wisata) in SMK N 1 Kota Gorontalo. The data analyzed by using descriptive quantitative method and the result of study showed that there are 6 students (26.1 % - 43.3 %) students classify into low level, 3 students (63.3 % - 76%) classify into high level and 1 student (93.3%) classify into very high level. Generally, the result of student's competences is in medium level. Furthermore, the students have problem in some indicators such as main idea (48 % very low), implicit meaning (59 % low), vocabulary and content (42 % very low), and generic structure (42% very low).

Keywords: Reading, Students' Competences, Explanatory Text.

Abstract

Karmila, Mongilong. Nim 321412122. 2019. Menyelidiki Kemampuan Siswa dalam Pemahaman Membaca Teks Eksplanasi. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Prof. Dr. H. Hasanuddin Fatsah, M.Hum, (2) Dr. Hj. Rasuna Talib, M.Hum.

Tujuan penelitian ini adalah untuk mengetahui tingkat kemampuan siswa dalam pemahaman membaca teks eksplanasi. Fokus penelitian ini hanya untuk mendeskripsikan bagaimana kemampuan siswa dalam pemahaman membaca teks eksplanasi yang berfokus pada enam indikator yakni tema, ide pokok, makna eksplisit dan implisit, kosa kata, konteks, dan struktur generik berdasarkan teori Djiwandono untuk mendeskripsikan tingkat kemampuan siswa. Data penelitian diperoleh dengan memberikan soal pilihan ganda kepada seluruh siswa di Kelas UPW 1 (Usaha Perjalanan Wisata) SMK N 1 Kota Gorontalo. Analisis data menggunakan metode kuantitatif deskriptif dan hasil penelitian menunjukkan bahwa terdapat 6 siswa (26.1% - 43.3%) berada pada kategori rendah, 3 siswa (63.3% - 76%) berada pada kategori tinggi, dan 1 siswa (93.3%) berada pada kategori sangat tinggi. Pada umumnya, hasil kemampuan siswa berada pada kategori sedang. Selanjutnya, siswa-siswa memilki masalah dalam beberapa indikator yakni ide pokok (48% sangat rendah), makna implisit (59% rendah), kosa kata dan isi (42% sangat rendah), dan generik struktur (42% sangat rendah).

Kata-kata Kunci: Membaca, Kemampuan Siswa, Teks Eksplanasi