

## **Chapter I**

### **Introduction**

In this chapter, the researcher will be explain about basic consideration, problem statement, objective of study, the scope of study and the significances of study.

All the explanation will be as follows;

#### **1.1. Basic Consideration**

Reading is receptive skill. Reading is an important skill that has to be mastered by the students in English language learning, because by reading the students can get a lot of information. Reading is an activity in order to find out information from the text. The activity refers to activity of understanding what is printed or write in the text and got messages which deliver from the text. Harmer (cite in Dewi 2014, p.11) stated that reading is an exercise dominated by eyes and brain. The eyes receive the messages from what we are read and the brain has to process the significance messages and make us understand what the messages about.

Talking about reading, reading in classroom activities are mostly done by understanding text. It is important for the students to understand the text because by understanding the text the students can found the information that would be conveyed by the writer in the text. The process of understanding the text is called reading comprehension. However, comprehension has the same meaning as understanding. It can be explained that comprehension is the ability to understanding the meaning of text and also the writer's idea.

In understanding the text, the students not only reading but also have to construct the meaning from the text, related to this research is explanatory text. Base on the result of the researcher observation when the researcher did Teaching Practice Course 2 (PPL 2) at SMK Negeri 1 Kota Gorontalo, the researcher found that most of the students have various ability in understanding text, especially in explanatory text such finding general statement of the text, main idea and also find the concluding statement or concluding paragraph.

There are some factors that influence to the students' ability in understanding the explanatory text such the students cannot construct the meaning from the text. The students also have difficulties to understand a text because they are lacked of skill in recognizing words. If they cannot understand a text, they cannot get the information and knowledge from the text. This problem can decrease the students' interest in reading.

Relating to this main purpose of this research, the researcher believes that some efforts are needed to analyze and may be solved such the students' problem in finding general statement of the text, main idea and also find the concluding statement. As the matter of fact, in students' examination such as National Examination, most of the questions are text types and it requires students' understanding the content. However, explanatory text is one of twelve texts type in Educational Curriculum that students' taught in senior high school. Besides, another reason in focusing text type namely explanation text in learning process is

limited in definition and generic structure; most of reading activities are about understanding text ideas; and find out certain texts which are difficult for students. Based on the explanation above, the researcher would like to conduct a research entitle "Exploring Students' Competence in Understanding Reading Explanatory Text".

### **1.2. Problem Statement**

Base on the explanation of the background of the study, the problem statement of this study is; how is the students' competence in understanding reading explanatory text?

### **1.3. Objective of Study**

Base on the problem statement above, the purpose of this study is to describe students' competence in understanding reading explanatory text.

### **1.4. The Scope of Study**

The scope of study refers to reading explanatory text which focus on some indicators; topic, main idea, explicit and implicit meaning, vocabulary, generic structure at the second grade of SMK Negeri 1 Kota Gorontalo.

### **1.5. Significances of Study**

There are several significances in this research; First, for teachers this research is expected can be useful information of the teacher as base of step to improve the

students' understand in reading text, especially in exploring students' competence in understanding reading explanatory text. Second, for students this research can help them to have better understanding about reading explanatory text in learning process. Finally, this research will give contribution for everyone especially English Department students who wants to continue this research by applying something difference which similar with this research.