

## **CHAPTER V: Conclusions and Suggestions**

This chapter discussed of the conclusion and suggestion of research, based on the result of research about factors the students' difficulties in listening for general communication at second semester of students English Department especially class B.

### **Conclusions**

Listening is a process of transferring information from the speaker to listener. Through listening, students can get much information and also, they can construct new knowledge from the interaction between their lesson and background knowledge.

Based on the result of Observation and interview, the researcher found that the result of the students' difficulties in listening for general communication based on the indicators, most of students had problems in listening.

The research concluded that the students had problems about vocabulary. In vocabulary, most of students, had lack or limited vocabulary, it made them cannot understand speaker. Unclear pronunciation of speaker was considered as a source of listening problem. Many students thought that unclear pronunciation was caused by the difficulty in understanding their English listening lesson. Actually the speaker pronunciation was clear, but some of the students had trouble while their listening. It was caused by their less concentration, less understanding about the concept, less of practice the environment, and the audio tape was broken. At the speech rate, students actually got difficulties. The Students got difficulties when the speaker spoke too fast in conveying information or messages on a tape recorder. The students did not listen clearly and it made it difficult to answer questions after they listened. They all said that if they did not understand or did not listen to what the speaker said, the teacher gave them the opportunity to repeat what the speaker said. It was hope that

the results of this study could contribute to improve the teaching and learning in the field of listening for general communication in English education study program.

### **Suggestions**

Based on the results of study, there are some suggestions:

1. For lectures, this research will help lectures in applying the appropriate application of learning models to address the problem that is faced especially in teaching listening for general communication. In order to be able to recognize students to be able to improve their listening in class. In addition, this can help students to study hard in improving their low abilities in listening skills.
2. For students, students must study hard especially for students who have low abilities. For example, listening to western music, watching western movies, writing 5 words on a piece of paper every day to enrich their vocabulary. Thus, this will help them to understand each word of the speaker and improve their pronunciation.
3. For the next researcher, to look for other factors from student difficulties in listening for general communication, but seen by different methods.

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