

Chapter 1: Introduction

This chapter covers the discussion of basic consideration, research question, objective of research, reason for choosing the research topic, delimitation of research, and the significances of research.

Basic Consideration

Speaking is one of the four language skill and speaking is communication between two people or more people to convey their ideas, feeling, and thought. Speaking skill is the one important skill that should be learned in English Foreign Language (EFL), so that the students who have learned in English Lesson must have already known about speaking ability itself. There are many kinds of speaking aspect that must be known by the students when they learn about speaking skill, such as pronunciation, grammar, vocabulary, fluency and comprehension. According to Brown (2004, p.157) “there are five elements of speaking recognized in analyzing the speech process. They are pronunciation, vocabulary, grammar, fluency, and comprehension”.

Furthermore, Holt et al. (1996) “speaking means the way in using language for vocal communication”. It means that when there is an activity of speaking, a person will use a language intention to communicate with other people. Speaking is what we say to what we see, feel, and think. When we feel something, we want someone to hear us. Therefore, this process is called as an interaction between two sides. When someone speaks to other person, there will be a relationship and that is called as communication.

In the point of view Brown, Burns & Joyce, (1997) as cited in Chairani (2014) “speaking is an interactive process of constructing meaning that involves producing and receiving and processing information”. Because it has a meaning, speaking should be an

interactive way in communication, with this process people can understand the meaning each other.

Related with the speaking learning process, the students can achieve their learning goal in which students have the chance to share their speaking activity with the other in class. In the process of speaking the students should be pay attention on some specific indicators of some aspects such as pronunciation, vocabulary, grammar, fluency and accuracy, pertaining with the material students can achieve the goals of learning. In school SMA Muhammadiyah Batudaa there are some students who have low ability in speaking skill compared to the other skills, because there are some students who have less of confidence and low vocabulary. This is based on my pre observation in class XI of Social Science at SMA Muhammadiyah Batudaa, on Monday 16 July 2018.

As stated by the teacher in the previous interview, there are five students in this class who have low ability in speaking skill; they could not speak English, because they think that most of their friends have good ability in speaking. Particular for the students, who want to practice in front of the class, have many idea but they feel anxiety so that looks like they do not know everything. Even when they practice in front of the class they cannot say anything. But on the other hand there are some students could speak English, because they had an experience to take an English course.

Furthermore, based on my experience there are some problems that makes us difficulties in speaking English, for example nervousness, less of self confidence, anxiety, afraid, and shyness or worried about making mistakes. Penny Ur (1996) “argues that there are some problems in speaking English for the students, such as inhibition, nothing to say, low or uneven participation, and mother-tongue use”.

On that ground, this research has been *Exploring Students' Difficulties in Speaking Class*, and this topic is related to the preliminary observation that was previously conducted.

And the researcher choose SMA Muhammadiyah especially class XI of Social Science to conducted this research and to know what are the factors that causes the students' difficulties in speaking English, so that they are unable to send the messages to the listeners. The researcher has observed the students of SMA Muhammadiyah Batudaa, and the students in this school have many problems when they speak English in front of the class. For example, when the teacher gives them chance to present their assignment in front of the class, they cannot speak very well and even they cannot say anything, because they think speak English is very difficult for them especially in pronunciation.

As a result, speaking English is not easy for the students. Speaking has various problems and one of the keys to help the students' speak with their friends is by giving them motivation.

Research Question

Based on the explanation above, the research question is what are the students' difficulties in speaking English?

Objective of Research

The objective of this research is to explore students' difficulties in speaking English at the eleventh grade students of SMA Muhammadiyah Batudaa.

Significance of Research

There are some significant of this research. Firstly, for the students this research can be useful information about some factors difficulties in speaking English and knowledge about element of speaking English. Secondly, it is useful for the English teacher because by knowing the students' difficulties in speaking English the teacher can help the students' who have low ability in speaking English with their ways for example motivation.

Delimitation of Research

In this research, the researcher focuses on the five students in class XI Social Science who have low score in speaking English.