Chapter 5: Conclusions and Recommendation

In this chapter the writer explains about the conclusion all of this research and give recommendation for the teacher and for the next researcher.

Conclusion

Considering from previous chapter explanation can conclude reading is not easy to learn in short time. There were many student uses different method on comprehending their competence on reading skill. PQ4R method as the method can be used to improve reading skill, explanation text especially. This method can be implemented in teaching reading skill to students in senior high school. This method can be influenced the progress of students' in explanation text.

As the result of this research, the writer found there were have differential between students score at pre-test and post-test after apply PQ4R method in learning process. The data showed on graphic percentage and raw score of student value in pre-test and post-test. In pre-test, score of students are lower while score of students in post-test are higher. From pre-test and post-test explanation above, it can be concluded that students' average improved after apply PQ4R method.

In addition, as the fact of power this research, the writer found that hypothesis verification this research was received, where the t_{count} was larger than t_{list} the value t_{count} was 15.15 and t_{list} was 1, 697. All of them are similarity level namely 30 then level significance $\alpha = 0,05$. In other words was $t_{count} \geq t_{list}$ or $15.15 \geq 1, 697$. Finally, from

explanation between t_{count} and t_{list} it can been explained this passage mean that hypothesis accepted or the other word that teaching reading by applying PQ4R method can improve students' reading comprehension in explanation text.

Recommendation

In this study, the researcher would like to give two recommendation. Firstly, the researcher suggests the teacher using PQ4R method to teach reading skill in explanation text. By applied PQ4R method in teaching reading are able to increase the students or comprehension in reading text. Second, the researcher recommend for the further research can do the same research in same level on different object.

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