

APPROVAL SHEET

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Department : English Department

Faculty : Letters and Cultures Faculty

**Title : Increasing Students' Vocabulary Using Fun Easy Learn
English Application (A Research Conducted at Seven Grade
of SMP Negeri 4 Gorontalo)**

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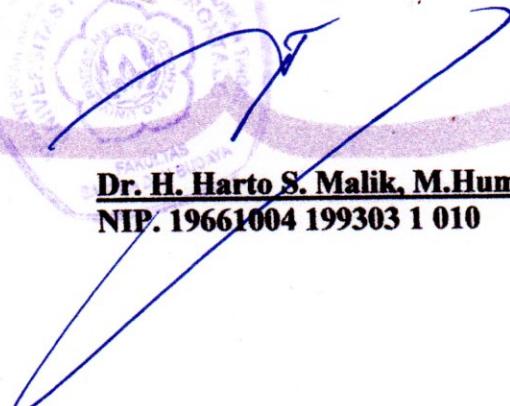
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LEGALIZATION SHEET**Date** : June 25th, 2019**Time** : 10.00 – 11.00 a.m**Examinee** : Maryam Abdullah**Student's ID** : 321 415 096

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2	Sri Rumiyaningsih Luwiti, S.Pd.,M.Pd	
3	Dr. Jolanda H.D Pilongo, M.Pd	
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ABSTRAK

Maryam Abdullah. 321415096. 2019. Meningkatkan Kosakata Siswa Dengan Menerapkan *Fun Easy Learn English*. Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I adalah Dr. Jolanda H.D Pilongo, M.Pd dan Pembimbing II adalah Sri Agrianti Mestari, S.Pd, M.Ed. TESOL

Penelitian ini bertujuan untuk mengetahui apakah penerapan *Fun Easy Learn English* dapat meningkatkan kosakata siswa. Sampel dalam penelitian ini adalah 20 siswa yang duduk di kelas VII-8 SMP Negeri 4 Gorontalo dimana peneliti menggunakan tes pilihan ganda untuk pengumpulan data. Tes ini diadaptasi dari teori Dykes' tentang kelas kata. Penelitian ini juga menggunakan desain *pre-experiment* dengan *one group pre-test and post-test*. Hasil penelitian menunjukkan bahwa nilai rata-rata untuk *pre-test* adalah 12,7 dan nilai rata-rata untuk *post-test* adalah 17,3. Hipotesis penelitian ini memperoleh nilai $t_{hitung} \geq t_{tabel}$ ($20,9 \geq 2,101$). Hal ini berarti hipotesis (H_1) penelitian ini dapat diterima. Dengan demikian, bisa disimpulkan bahwa penerapan *Fun Easy Learn English* dapat meningkatkan kosakata siswa kelas VII-8 SMP Negeri 4 Gorontalo.

Kata kunci: Penerapan *Fun Easy Learn English*, Kosakata Siswa



ABSTRACT

Maryam Abdullah. 321415096. 2019. Increasing students' vocabulary using Fun Easy Learn English application. Skripsi. English Department, Letters and Cultures Faculty, State University of Gorontalo. Pricipal advisors Dr. Jolanda H.D Pilongo, M.Pd and Sri Agriyanti Mestari S.Pd., M.Ed. TESOL

This study aims to find out whether the Fun Easy Learn English application can increase students' vocabulary or not. This study took 20 students of SMPN 4 Gorontalo class VII-8 as the sample. In this study, the researcher used multiple-choice test to collect the data. The multiple-choice test was adapted from Dykes' theory about word classes. This study used pre-experimental design with one group pre-test and post-test. The results of this study show that the mean score of the pre-test is 12,7 and the mean score of the post-test is 17,3. The hypothesis of this study found that the $t_{count} \geq t_{list}$ with a value of $20,9 \geq 2,101$. It means that the hypothesis (H_1) of this research is accepted. Thus, it can be concluded that Fun Easy Learn English application can increase students' vocabulary of class VII-8 SMP N 4 Gorontalo.

Key Words: *Fun Easy Learn English application, students' Vocabulary*