

Chapter 5: Conclusion and Recommendation

This final chapter discussed the conclusion of the research. The chapter also gives some recommendations gotten from the research result.

Conclusion

The aim of this study is to find out the influence of teaching recount text using scrambled sentences toward students' writing ability. Moreover, this study was conducted at the X MIA 1 Class of SMA N 2 Dumoga. Based on the data and discussion gathered in the previous chapters, it can be concluded that the implementation of the scrambled sentences method in the teaching and learning process of writing influenced the students' writing ability. Scrambled sentences helped the students in generating and arranging ideas, organizing texts and active in the learning process. Thus, students score in content aspect is improved. It caused by scrambled sentences method facilitated the students to write more sequentially and well organized.

However, it did not show a significant influence. It can be seen from the students' scores of the pre-test is 42.57 scores and only improved 58.05 scores in the post-test. It means the students' ability improved only one level of classification score, which is very poor to poor. In addition, It also had impact to the standard of the minimum completeness criteria (KKM) of the school score, which is 70 score.

Moreover, the factors of did not significant influence is the students still make a lot of error in writing, particularly in vocabulary and grammar aspect to the post test like in the pre-test. It caused by the students did not have Basic

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English since junior high school and they felt grammar and vocabulary as the difficulties aspect of writing. Thus, students score in both aspects is very lower. As the result, the scrambled sentences method is very usefully to guide the students how to write recount text based on the generic structure, arrange their idea, enjoy and enthusiasm in the learning process.

Recommendation

In reference to the conclusion above, the researcher gives some recommendations as follows:

For English Teacher.

English teacher is suggested to use scrambled sentences method in learning process because it can give good influence on the students' writing ability in recount text particularly to solve students' problem in organizing their idea. This is because the method can help the students who still have the problems in expressing their ideas in written form, arrange their ideas based on the topic, and it helps the students to write a recount text well sequenced. However, if the students have lack ability in vocabulary and grammar aspect, this method did not appropriate with the students' needs in learning process. Thus, the English teacher is suggested to use another method to solve students' problem in grammar and Vocabulary aspect.

For Further researcher.

This study used a sample under than 30 samples, thus further researcher is suggested to use sample upper than 30 to get the result more valid and significant.

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